



Sally Sample

XYZ Company Executive Feedback Questionnaire

4 Oct 2004

Strictly Confidential

This report contains feedback gathered from the following sources:

Participant	1
Manager	1
Colleagues	3
Staff	3
Total:	8

Contents

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General Points to Remember

Purpose Of 360° Feedback

- Feedback is essential to progress. It provides you with accurate information about the way you work with others.
- Feedback can act both as a stimulus to change your behaviour, and as a catalyst to facilitate change.
- To accelerate your professional effectiveness, you need to be aware of the consequences of your behaviour. If you are aware, you can decide whether or not the consequences match your intentions.

This system enables you to increase your knowledge about your job and performance. For example: it can give you information about how people rate current performance, what they expect of you and how important certain behaviours are to your job.

Primary Objectives

- To develop an awareness of your relative influence and effectiveness with others.
- To develop a self-directed strategic plan for working more effectively with others.

By Enabling You To

- Analyse and process your feedback.
- Understand the consequences of your behaviour.
- Identify what you could be doing differently to maximise your working relationships with others by creating self-directed action plans.
- Identify content areas for follow-up, skill-building, training and development.

The Competencies

Decision Making

Drive / Self Motivation

Planning and Organising

Problem Solving

Communication

Networking and Relating

Persuading

Teamworking

Influencing

Professional / Functional skills

Use of Technology

The Rating Scale

As a reminder, the scale that was used by respondents for the questionnaire is shown below:

Performance

- 6** Supremely effective area
- 5** Strong area, done well
- 4** Competent area
- 3** Minor shortfall requiring some development
- 2** Weak area requiring development
- 1** Ineffective area, done very badly
- U** Unable to comment

Introduction to Competency Overview Graphs

This demonstrates your overall scores against each of the main competency areas. These scores are the average over all the respondents, including yourself.

Avs is the average score and corresponds with the bar length.

N shows the number of respondents who answered the question.

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- a number close to 0 means that there was little agreement between the different respondents' ratings.
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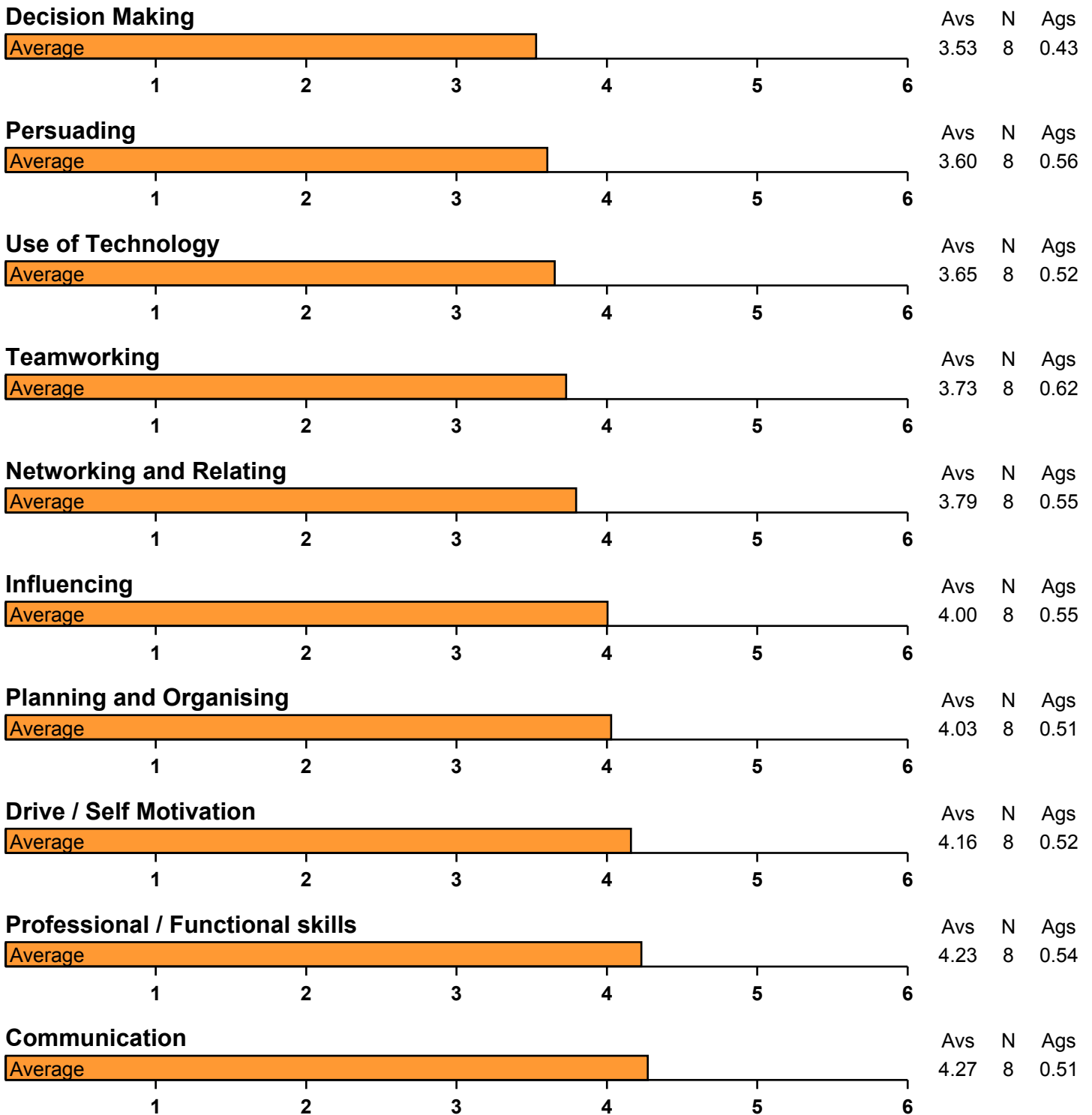
NR means no responses.

AP means anonymity protection i.e., if fewer than a specified minimum number of people from a particular group have responded, the score is not shown to protect anonymity.

The competencies and questions are shown in ranking order based on the respondent average.

Competency Overview Graphs

Sally Sample

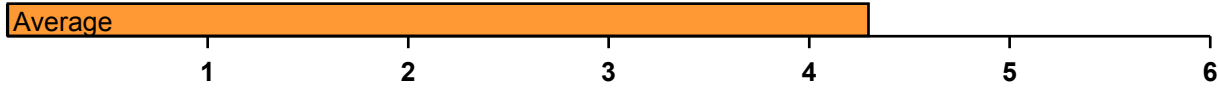


Avs - Average Score N - Number of Responses Ags - Agreement Score
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Competency Overview Graphs

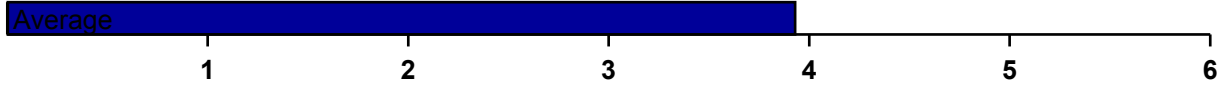
Sally Sample

Problem Solving



Avs N Ags
4.29 8 0.61

Composite



Avs N Ags
3.93 8 0.52

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Introduction to Question Overview Graphs

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Question Overview Graphs

Sally Sample

Decision Making



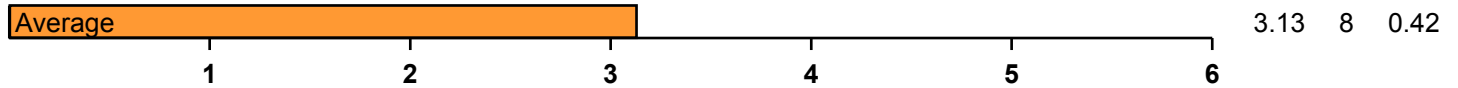
55. Considers sufficient options before making a decision



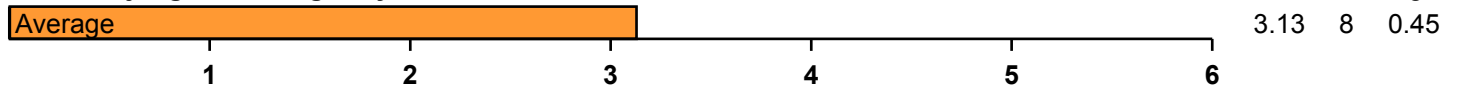
26. Makes good use of available information



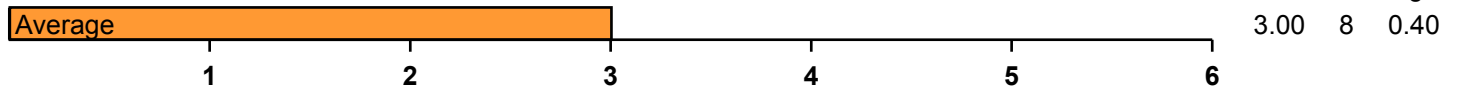
47. Makes sound decisions under pressure



1. Makes judgements logically



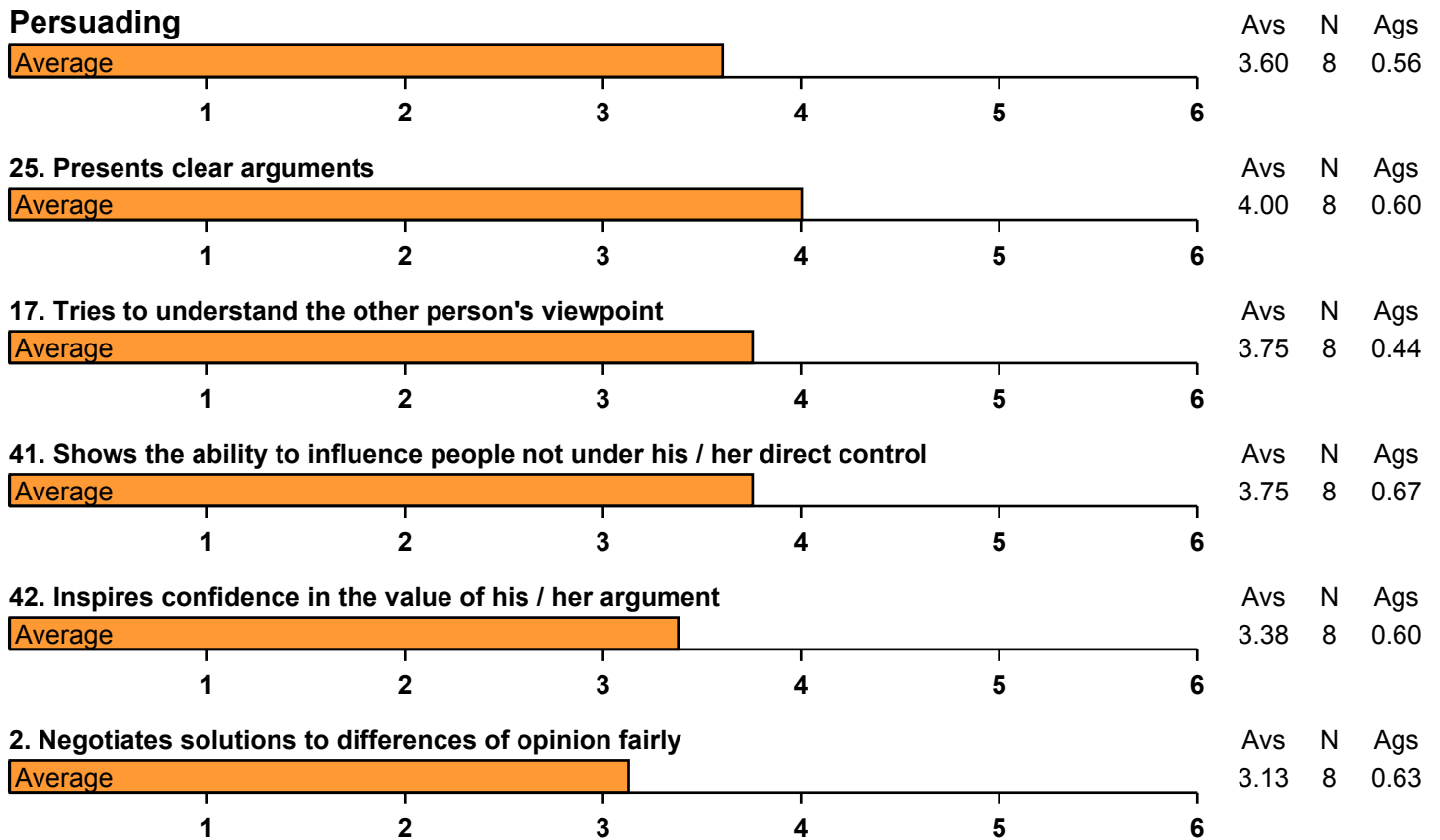
40. Produces new ideas



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Question Overview Graphs

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Question Overview Graphs

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Use of Technology



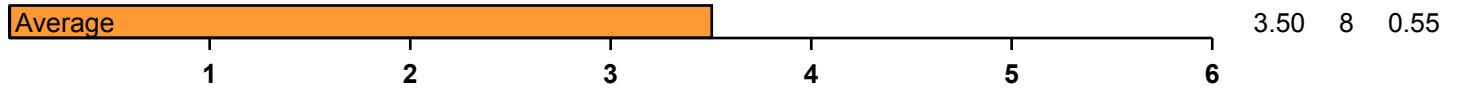
34. Encourages others to use business technology



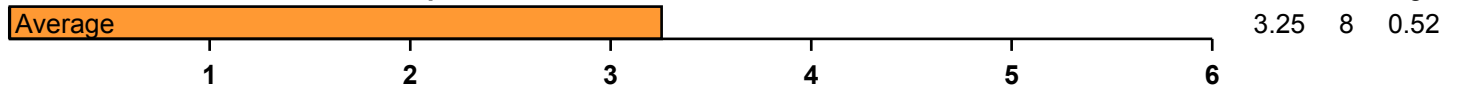
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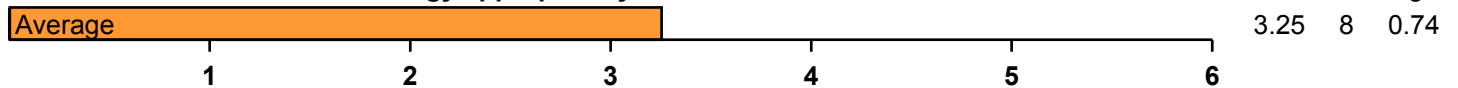
13. Keeps up to date on business technology appropriate to their work



43. Seeks advice when technical problems occur



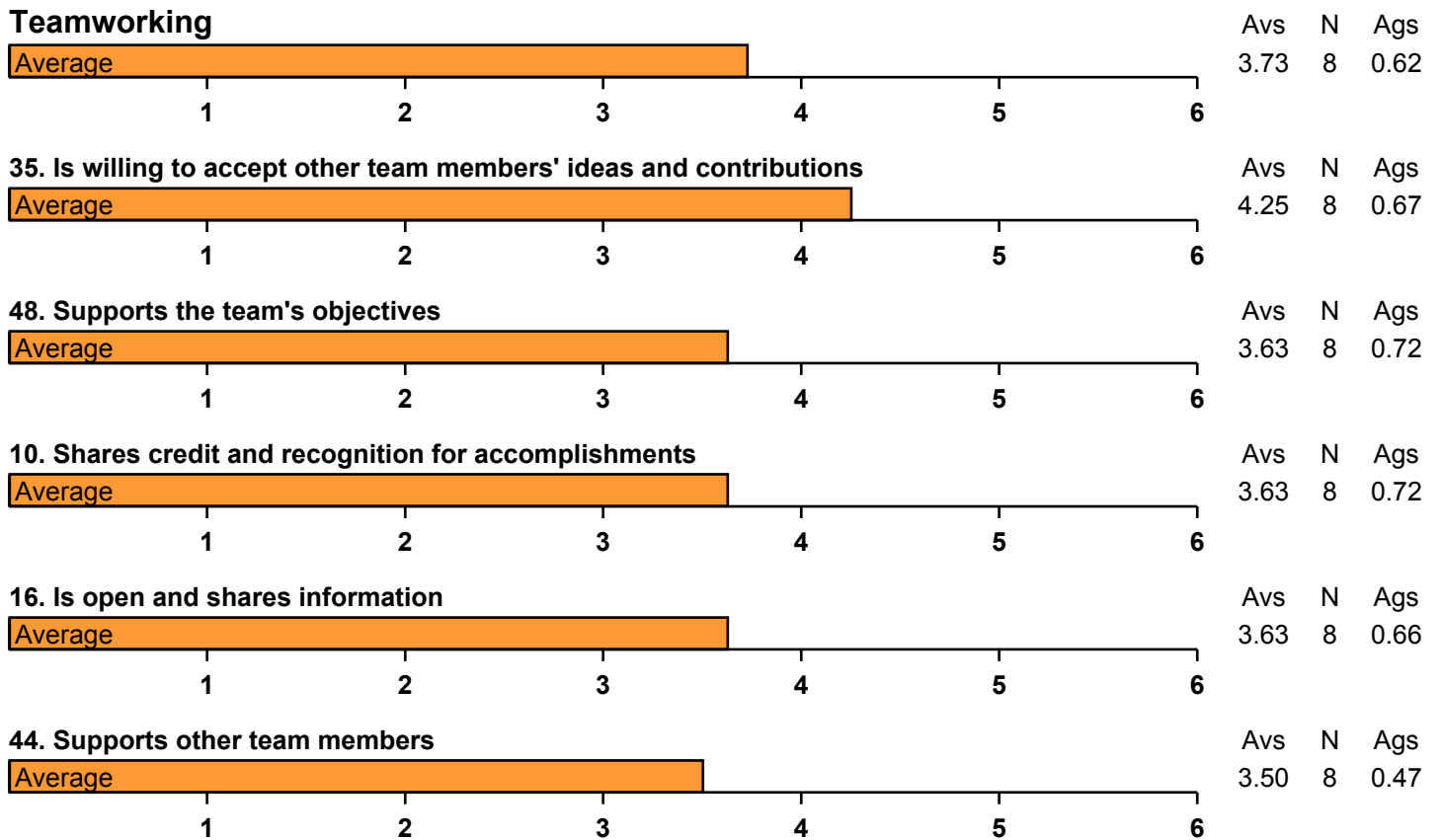
7. Uses communication technology appropriately



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Question Overview Graphs

Sally Sample

Networking and Relating



6. Behaves honestly and ethically



37. Builds co-operative relationships with people outside immediate work area



39. Seeks to resolve areas of conflict



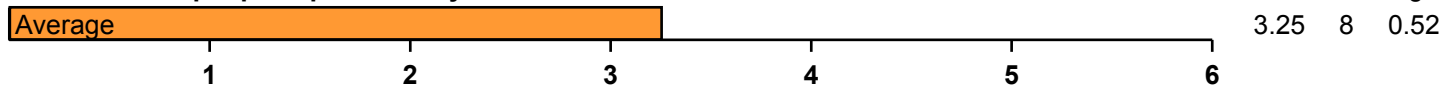
32. Knows the right person to contact



45. Builds co-operative relationships with immediate colleagues



22. Deals with people diplomatically

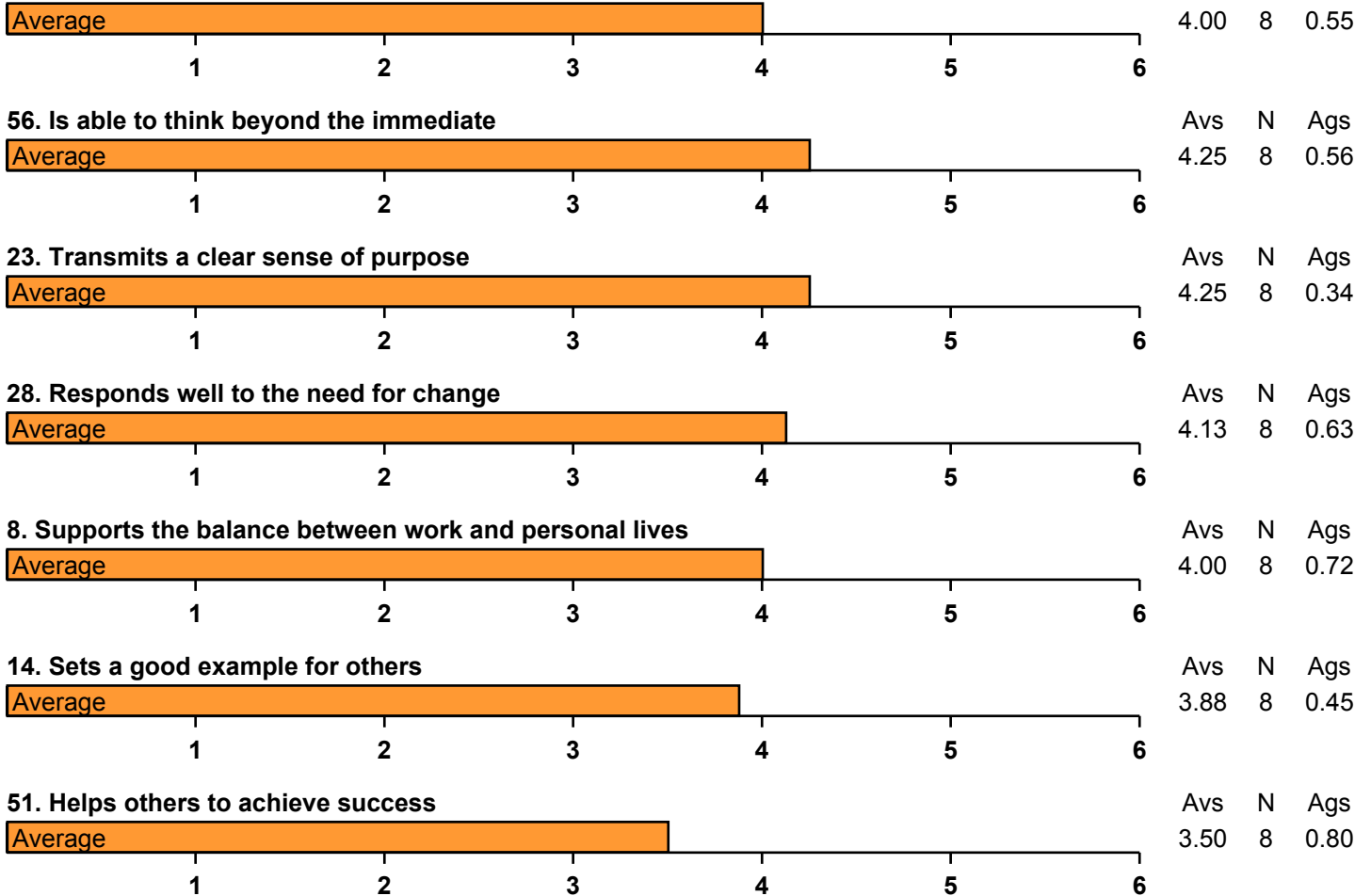


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Question Overview Graphs

Sally Sample

Influencing



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Planning and Organising



15. Checks to ensure plans are on course



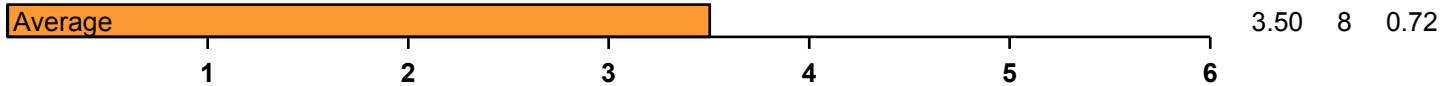
9. Sets clear objectives



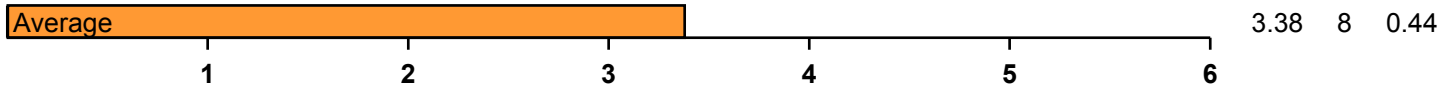
46. Completes work within an agreed time frame



54. Achieves goals through realistic planning



5. Uses his / her time effectively



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Question Overview Graphs

Sally Sample

Drive / Self Motivation



21. Demonstrates high personal standards



3. Works hard to deliver what is needed



36. Shows initiative



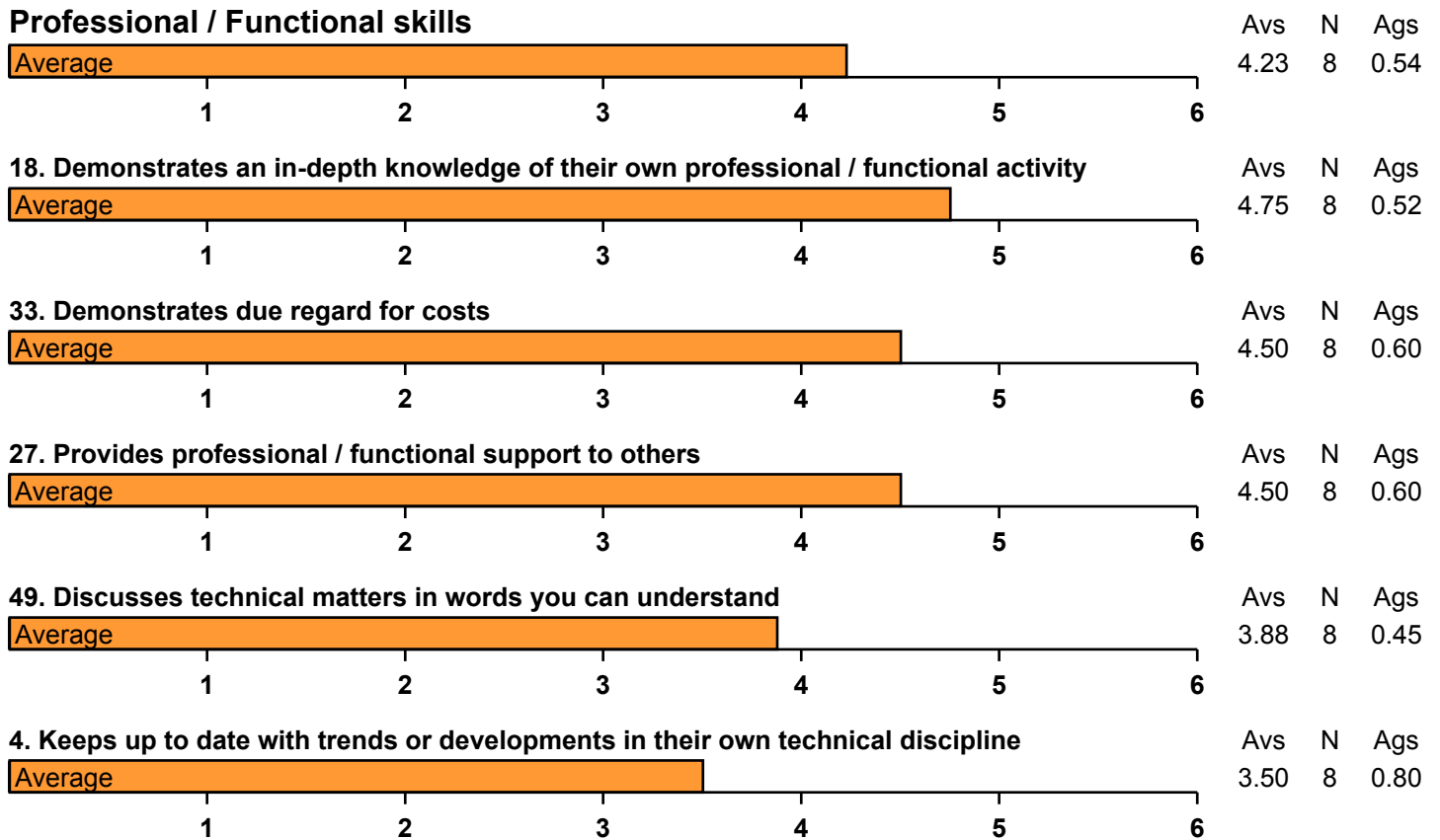
53. Perseveres towards goals despite problems



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Question Overview Graphs

Sally Sample



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Question Overview Graphs

Sally Sample

Communication



20. Presents ideas and information in a well organised manner



24. Listens to others



30. Answers questions specifically and to the point



50. Supplies information required by others



38. Asks questions to clarify what people are saying



11. Writes in a clear concise style



29. Seeks information required by him / herself



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Question Overview Graphs

Sally Sample

Problem Solving



31. Identifies problems at their early stages



12. Considers the root of a problem, not just its symptoms



19. Develops practical solutions to problems



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Introduction to Competency Rater Overview

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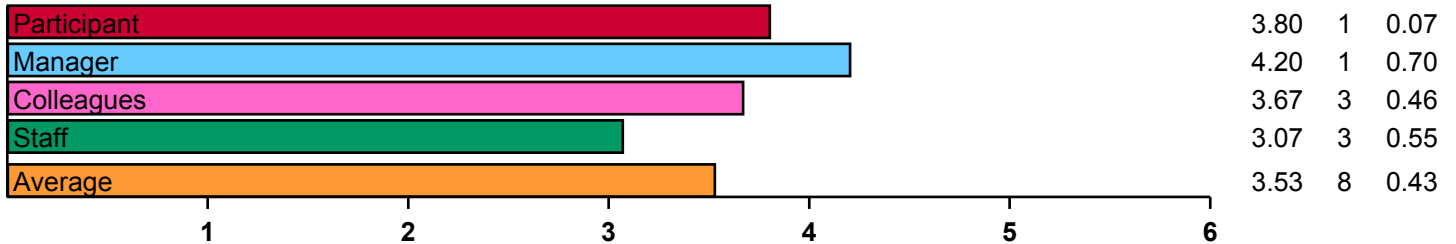
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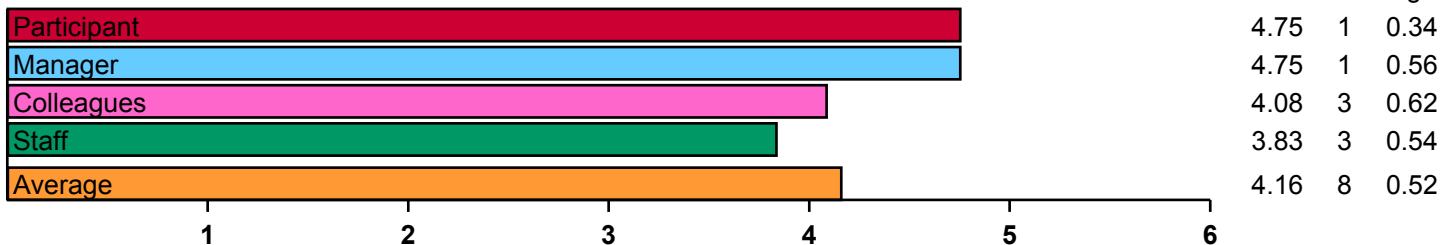
Competency Rater Overview

Sally Sample

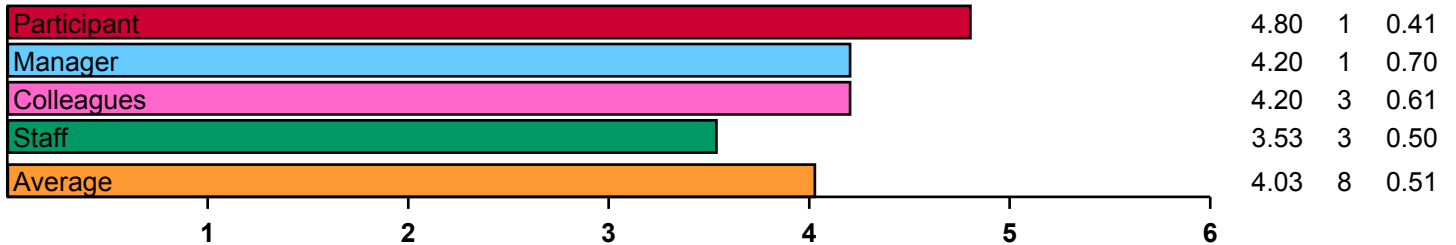
Decision Making



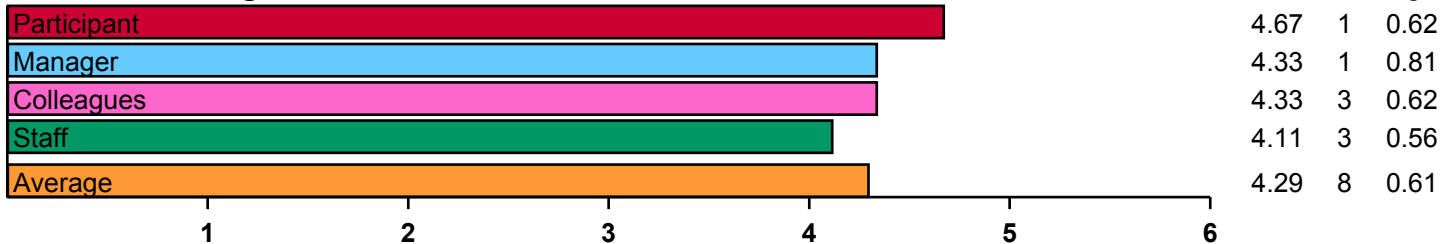
Drive / Self Motivation



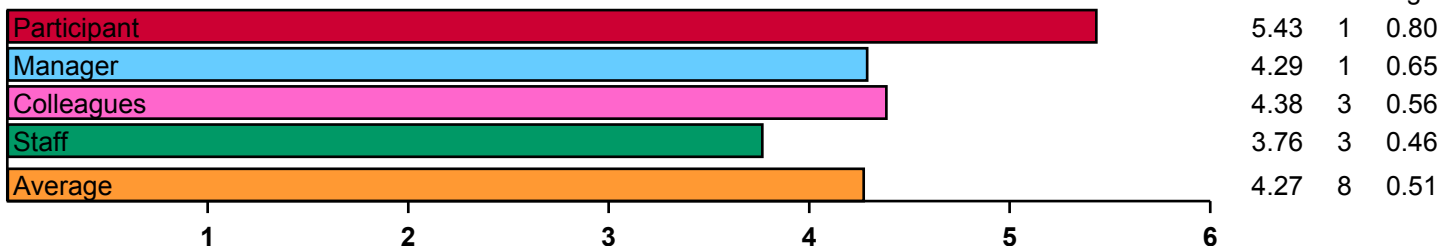
Planning and Organising



Problem Solving



Communication

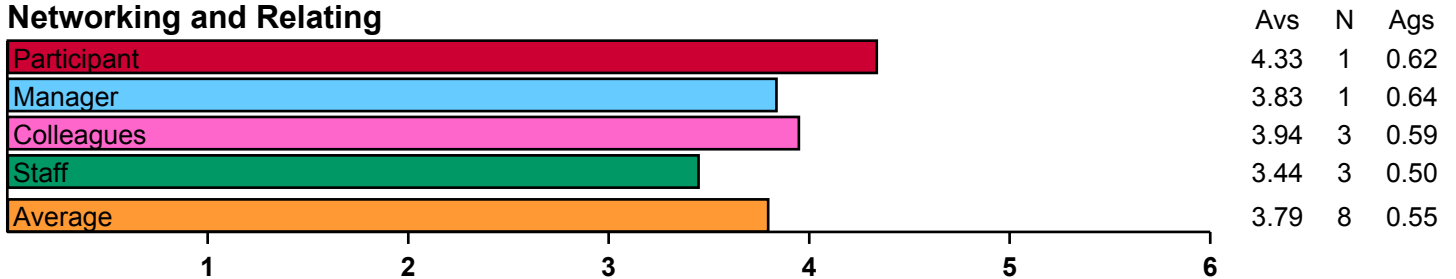


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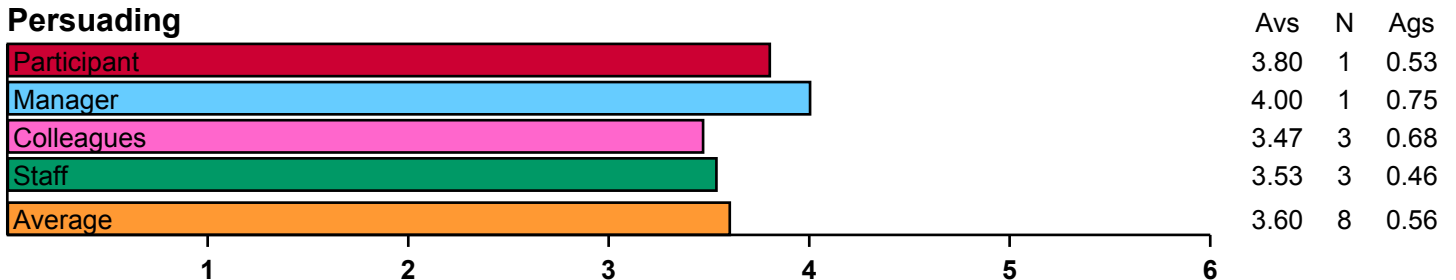
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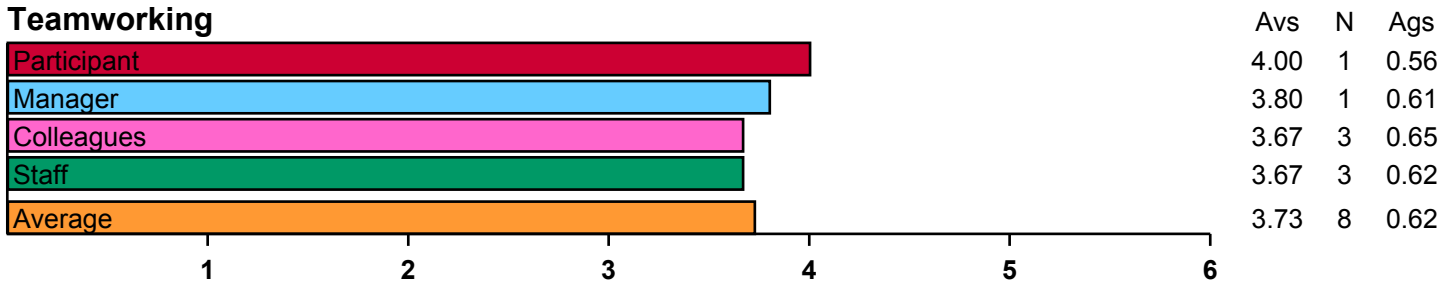
Networking and Relating



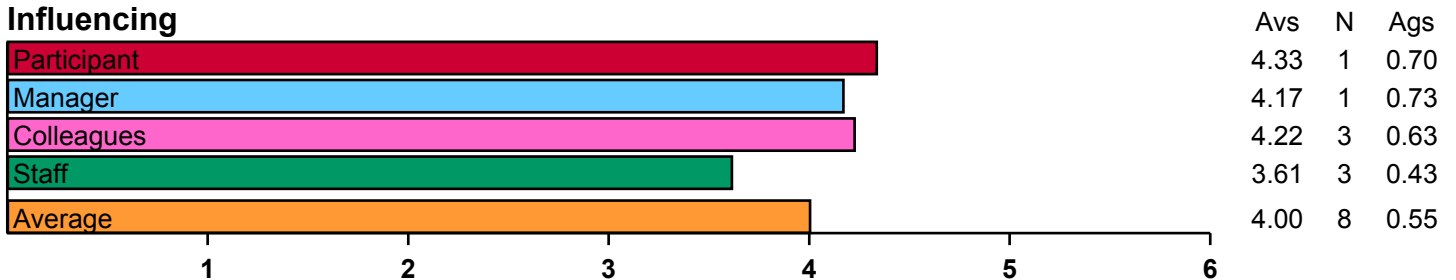
Persuading



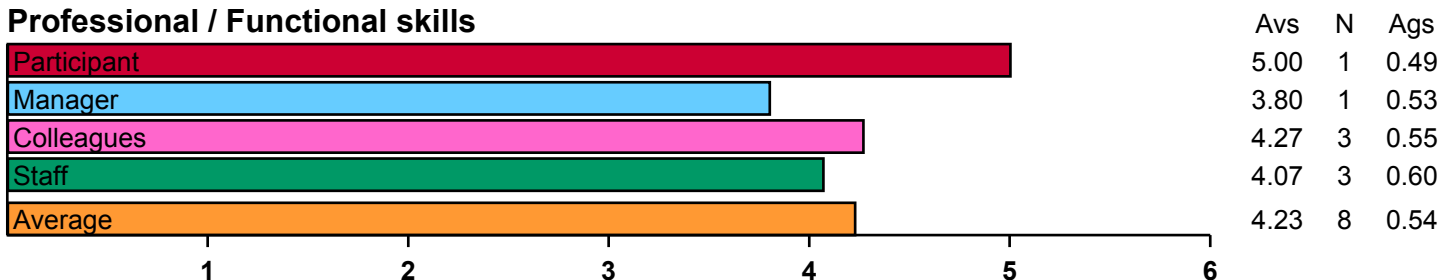
Teamworking



Influencing



Professional / Functional skills

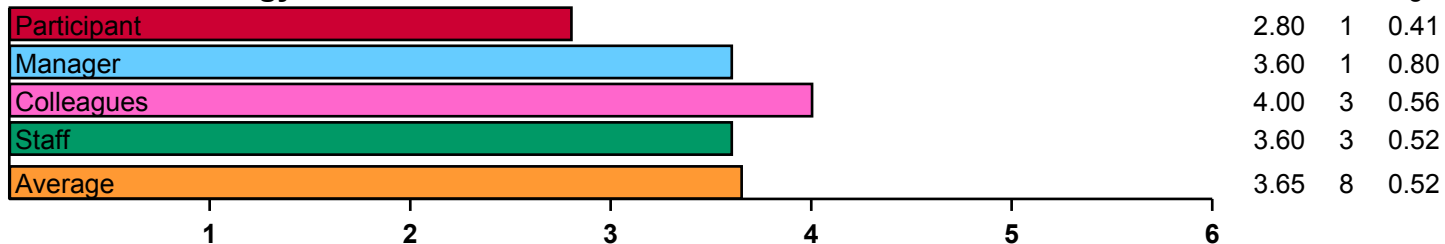


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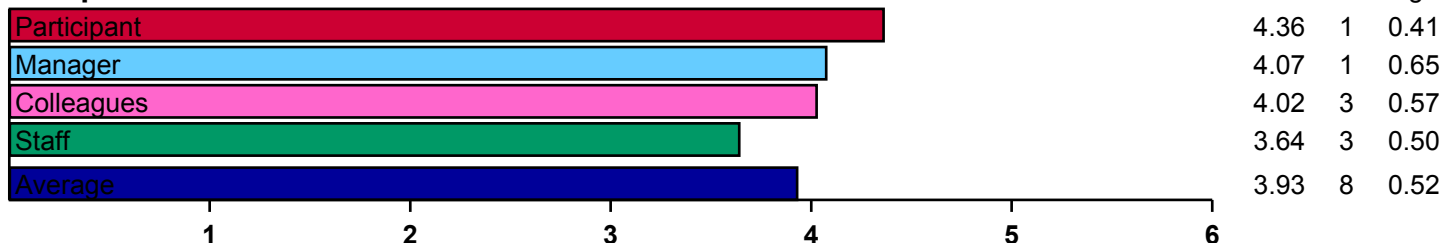
Competency Rater Overview

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Use of Technology



Composite



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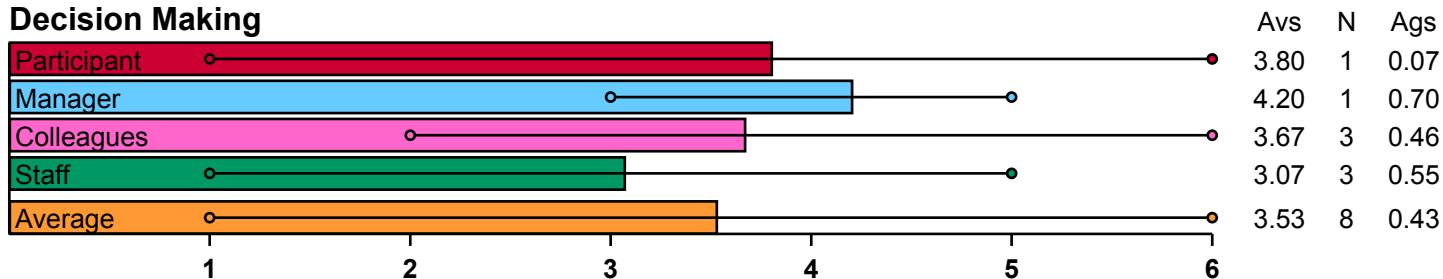
Range Bars show the highest and lowest ratings received for a question or competency from a given group.

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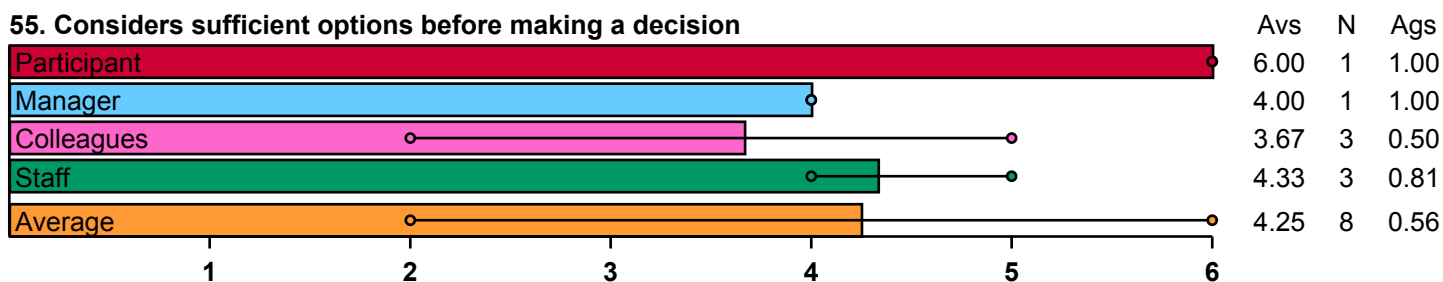
Detailed Information

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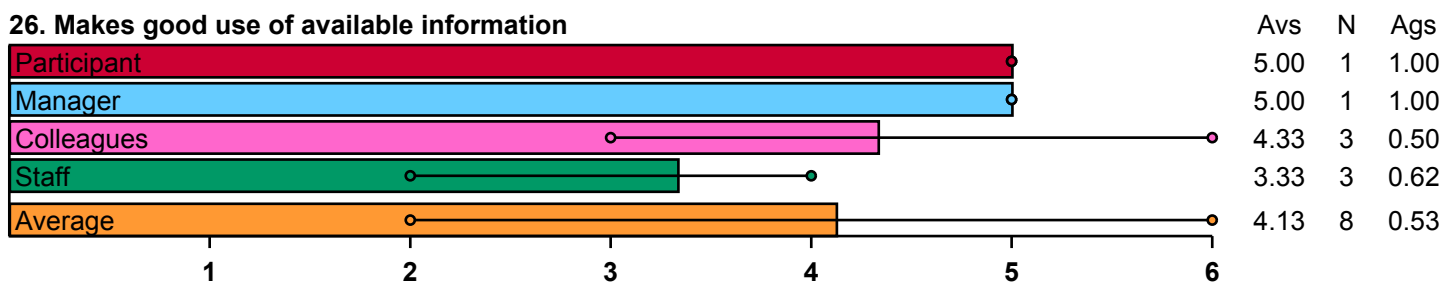
Decision Making



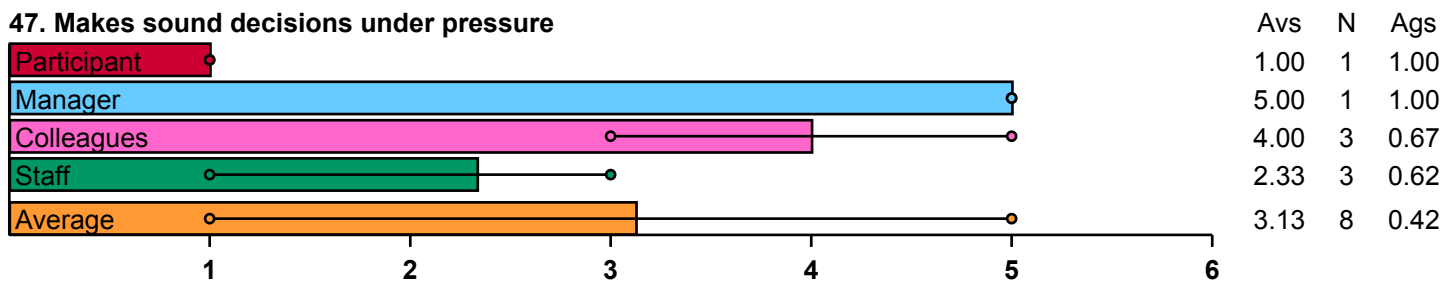
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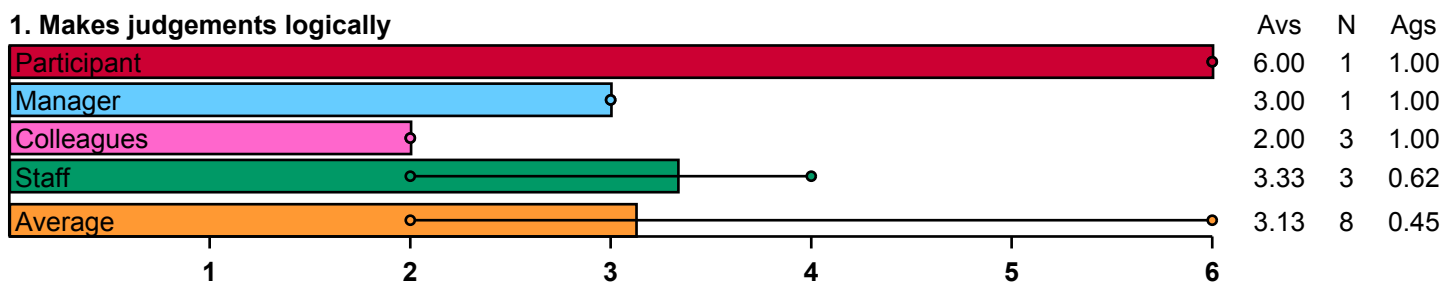
26. Makes good use of available information



47. Makes sound decisions under pressure



1. Makes judgements logically

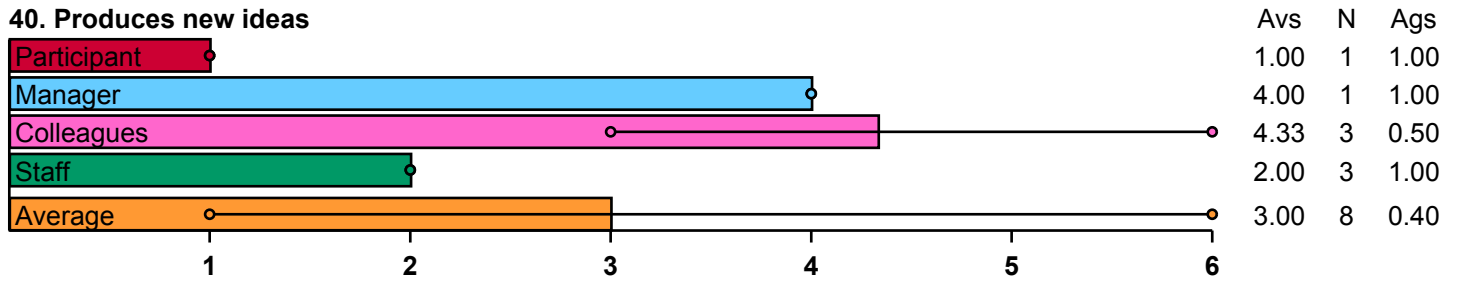


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40. Produces new ideas

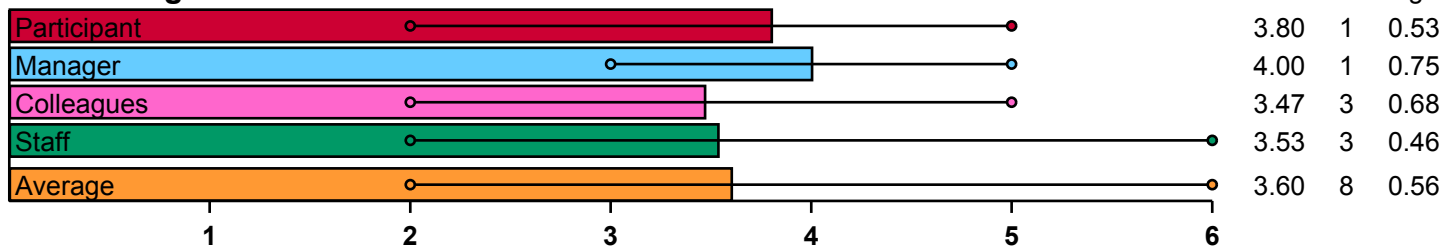


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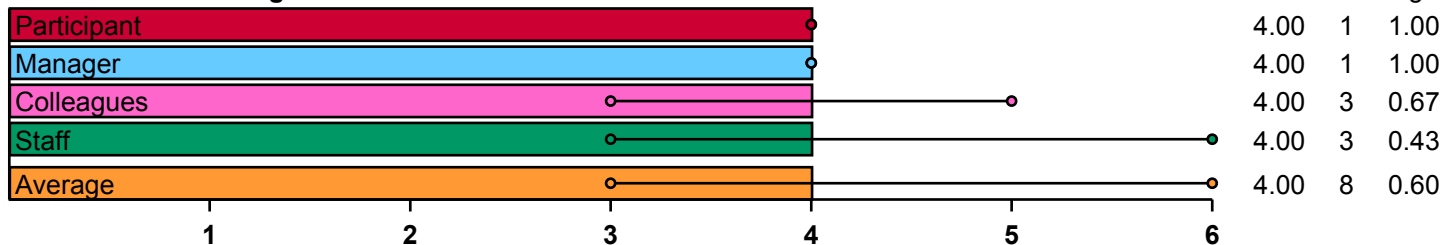
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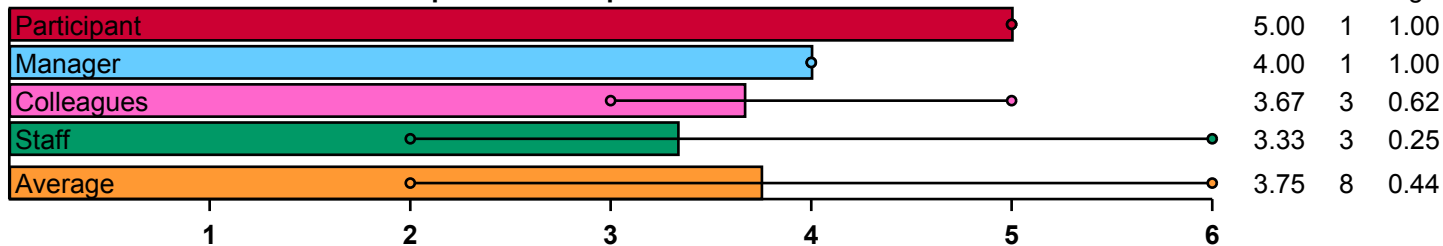
Persuading



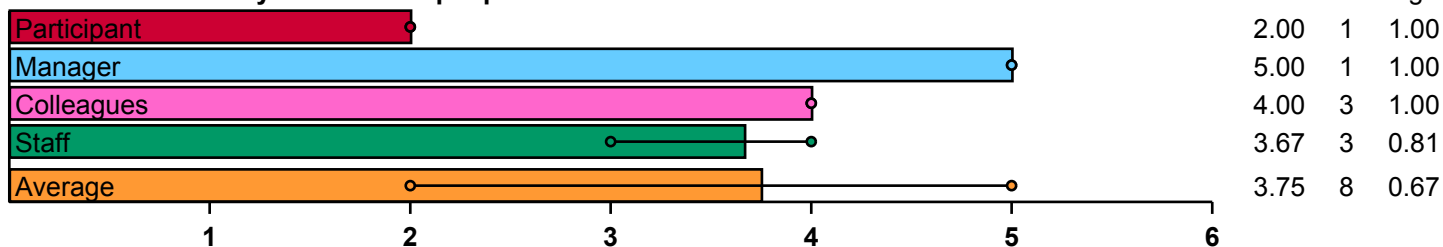
25. Presents clear arguments



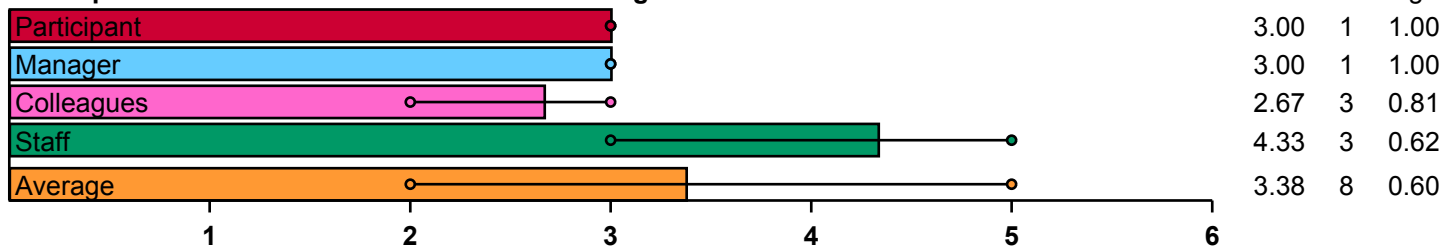
17. Tries to understand the other person's viewpoint



41. Shows the ability to influence people not under his / her direct control



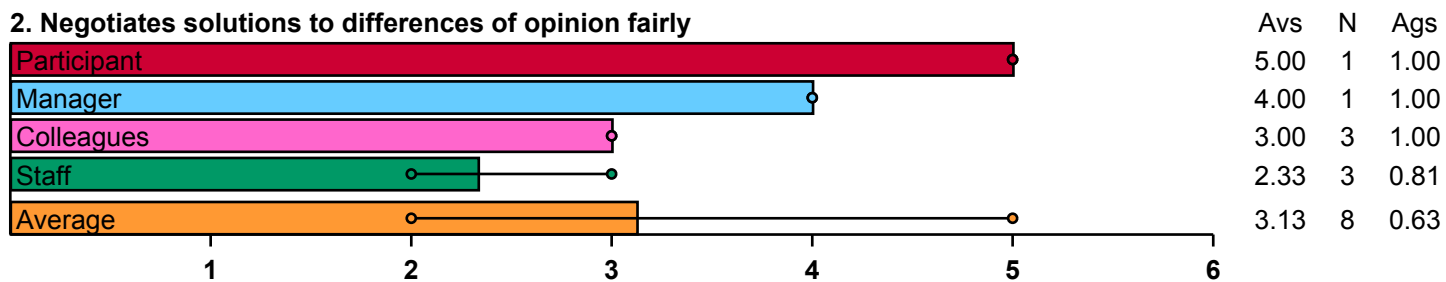
42. Inspires confidence in the value of his / her argument



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Detailed Information Sally Sample

2. Negotiates solutions to differences of opinion fairly

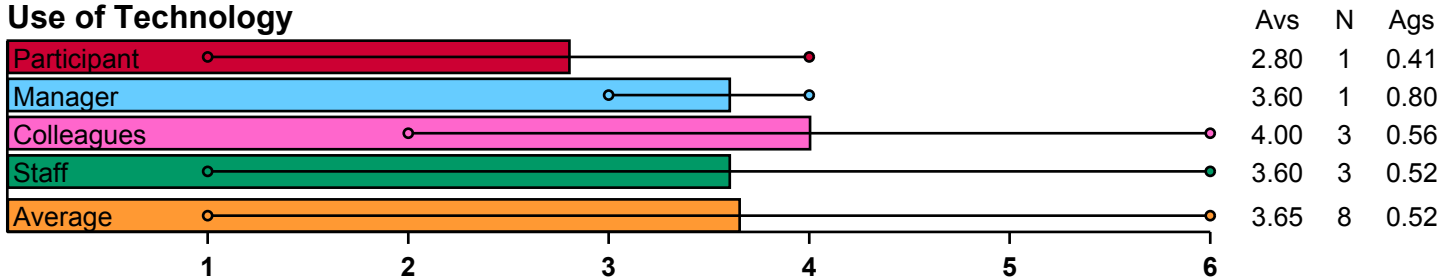


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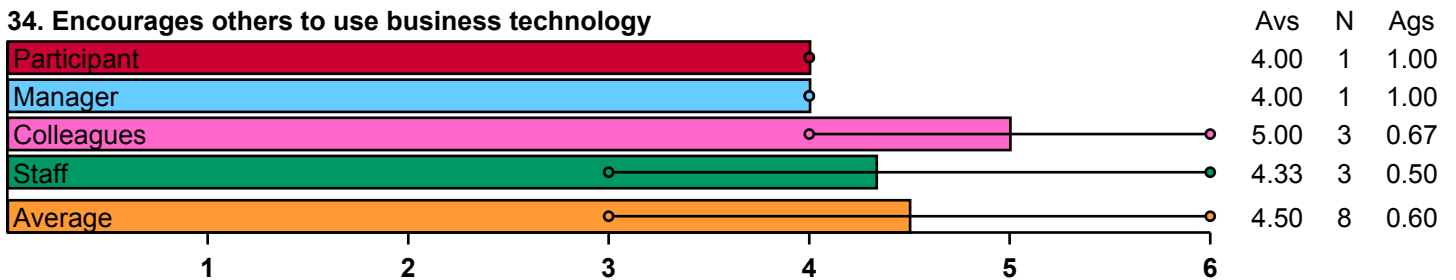
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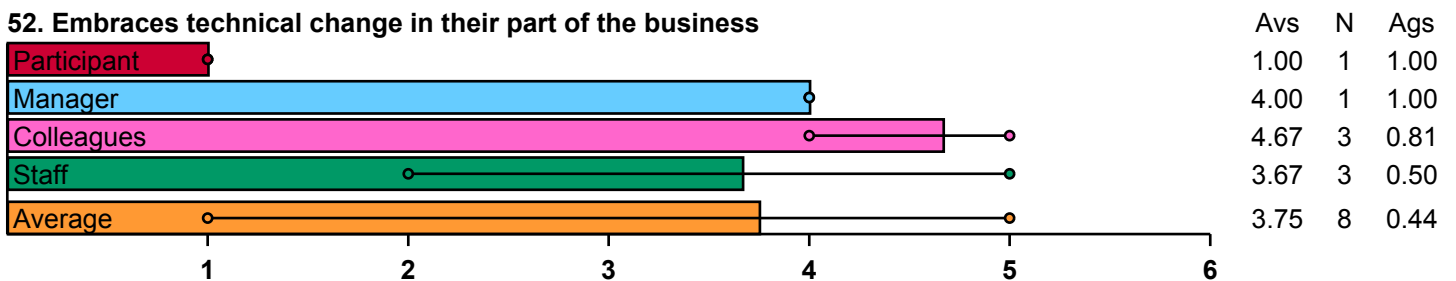
Use of Technology



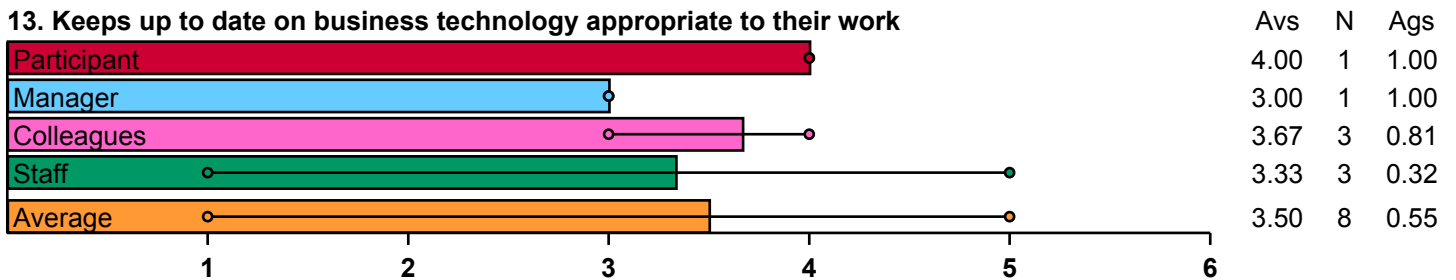
34. Encourages others to use business technology



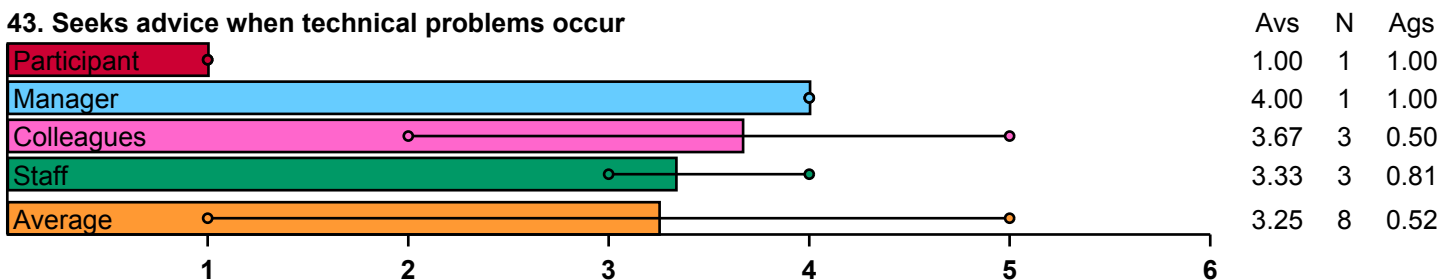
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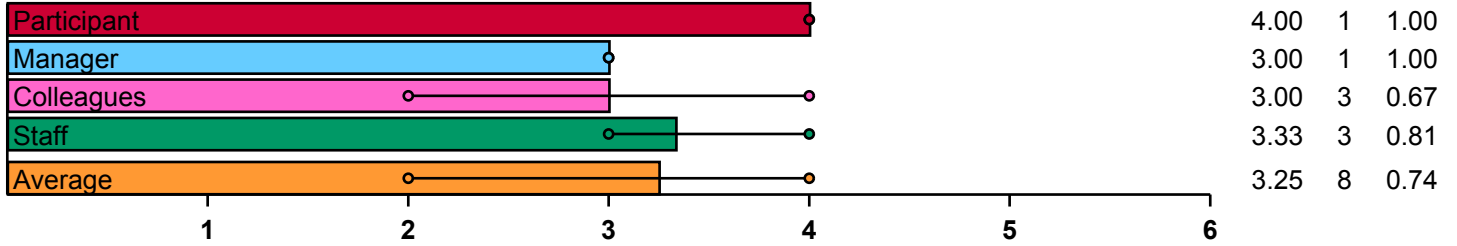


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7. Uses communication technology appropriately

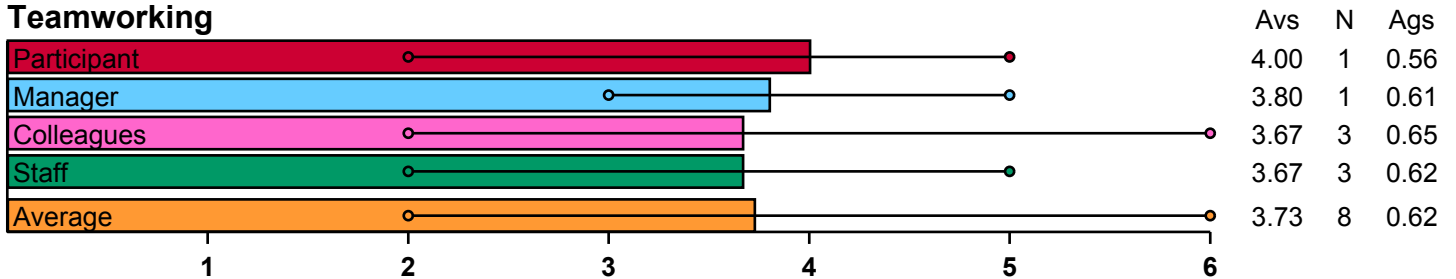


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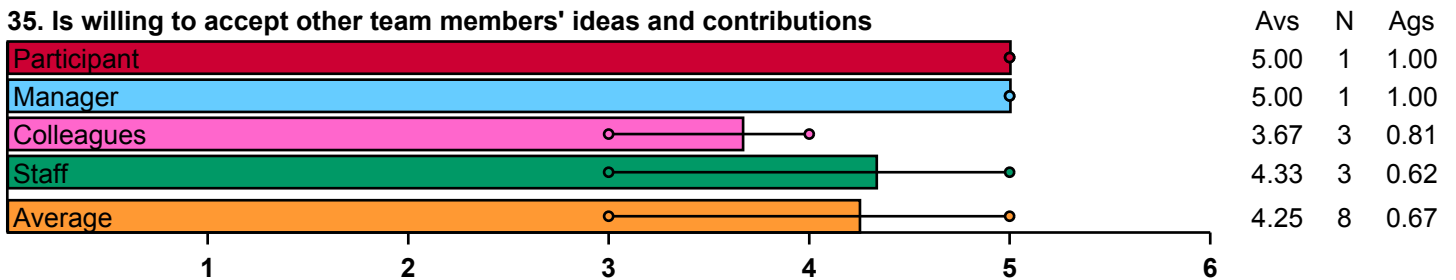
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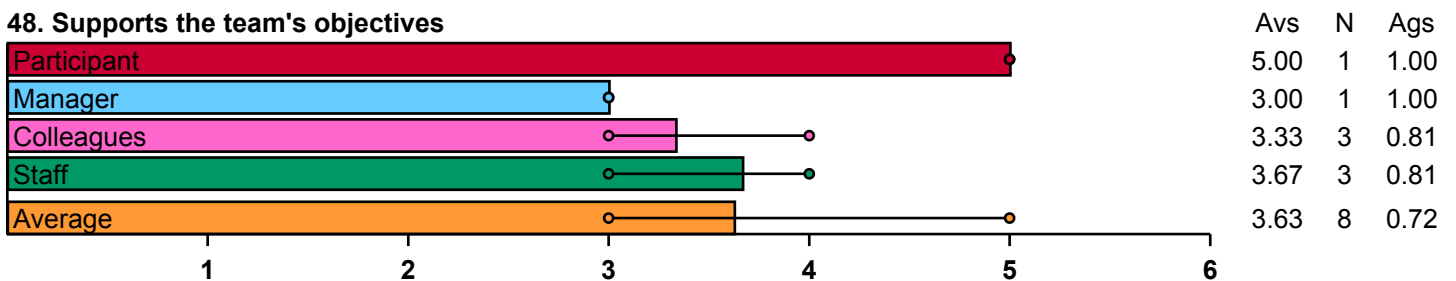
Teamworking



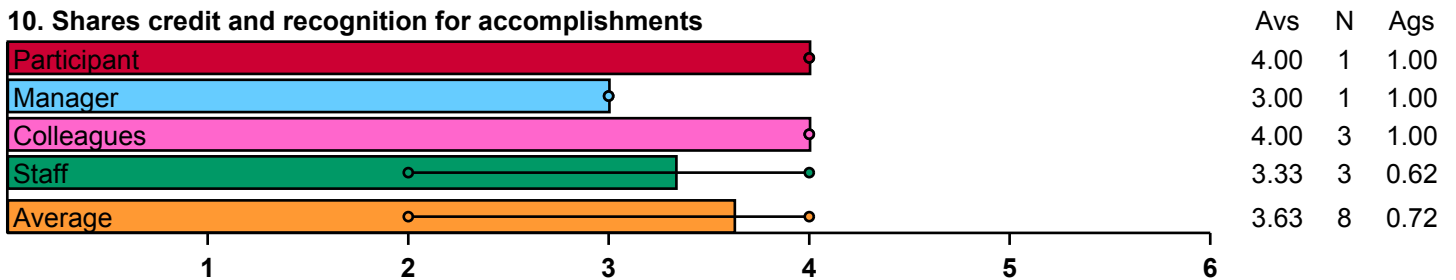
35. Is willing to accept other team members' ideas and contributions



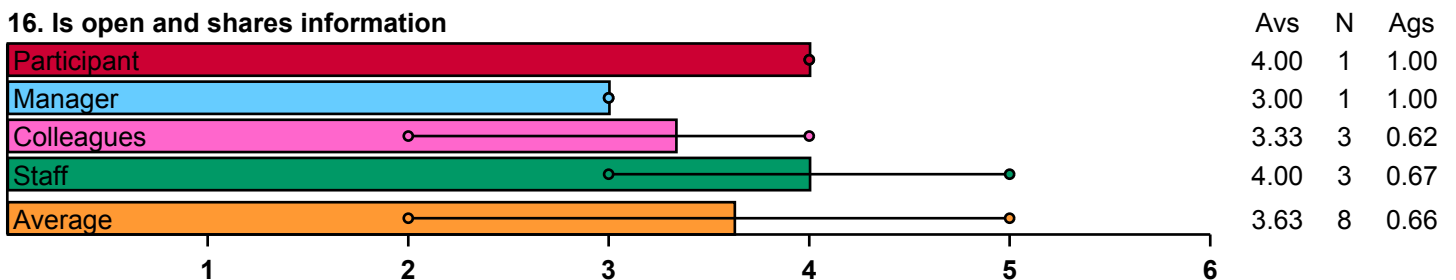
48. Supports the team's objectives



10. Shares credit and recognition for accomplishments



16. Is open and shares information

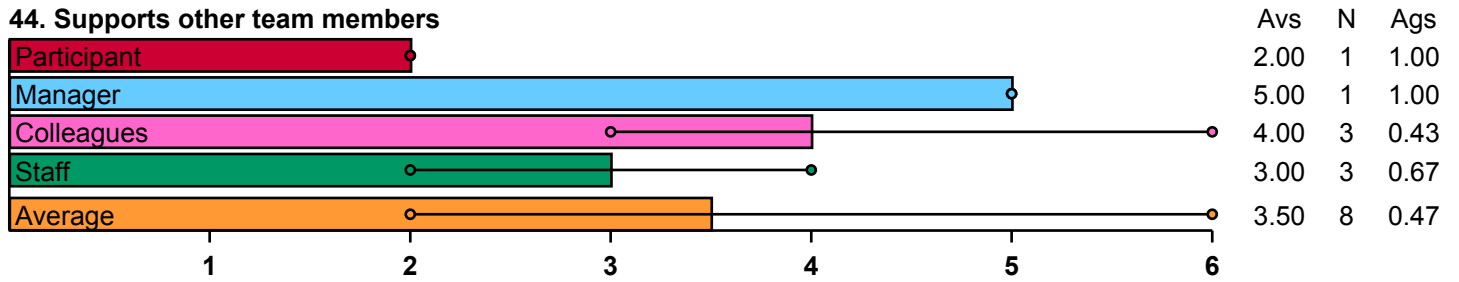


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44. Supports other team members

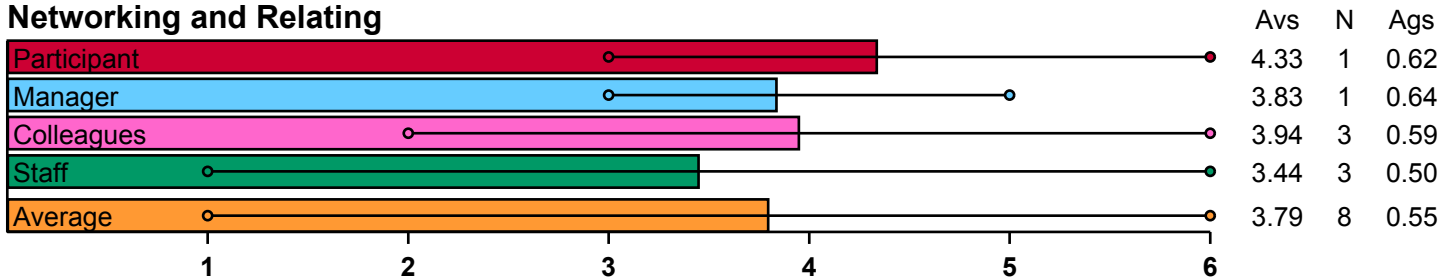


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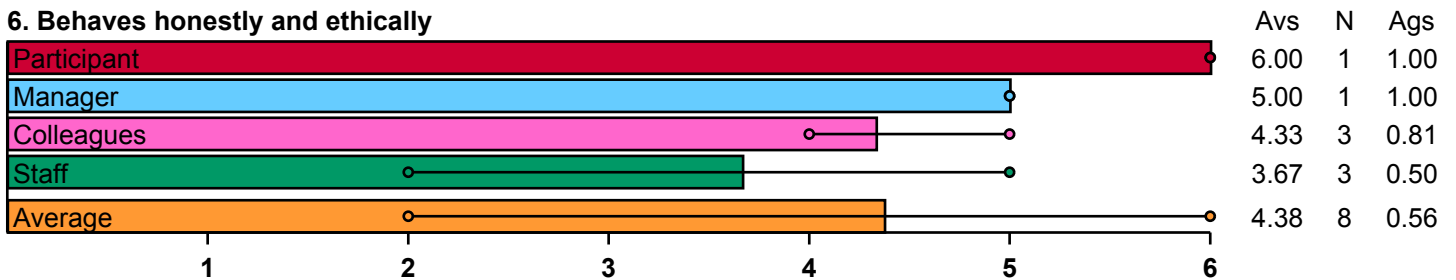
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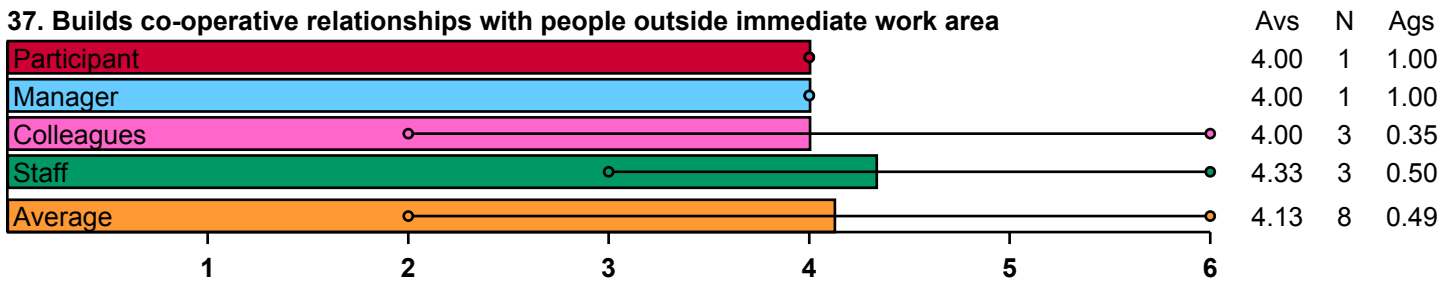
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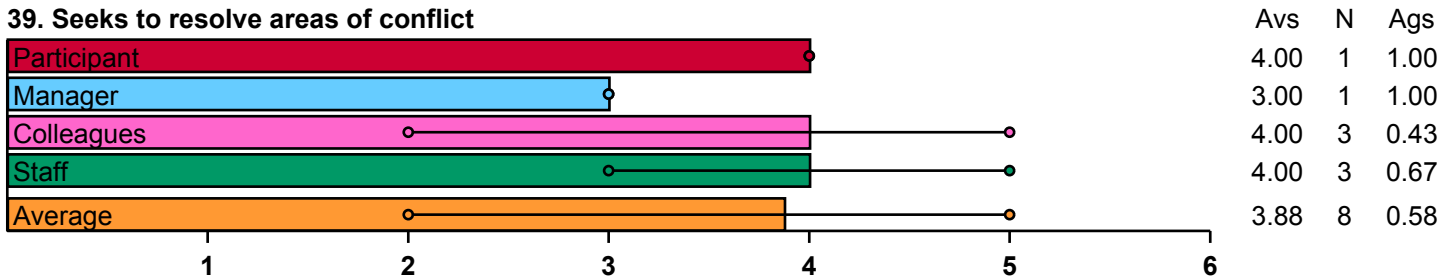
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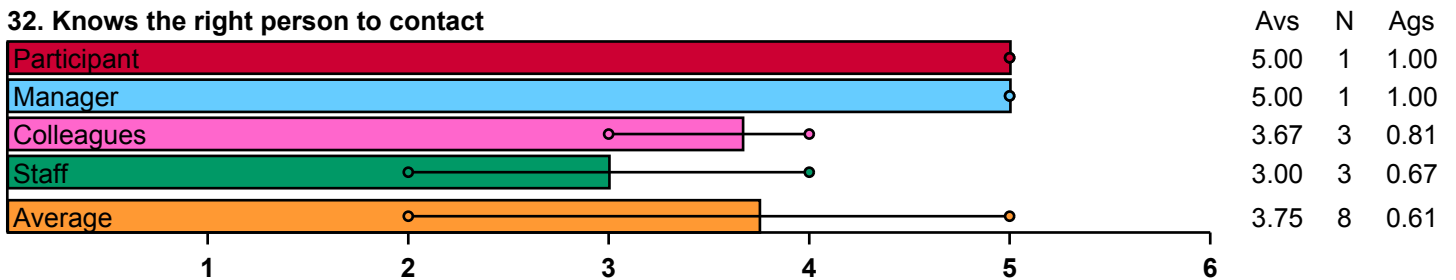
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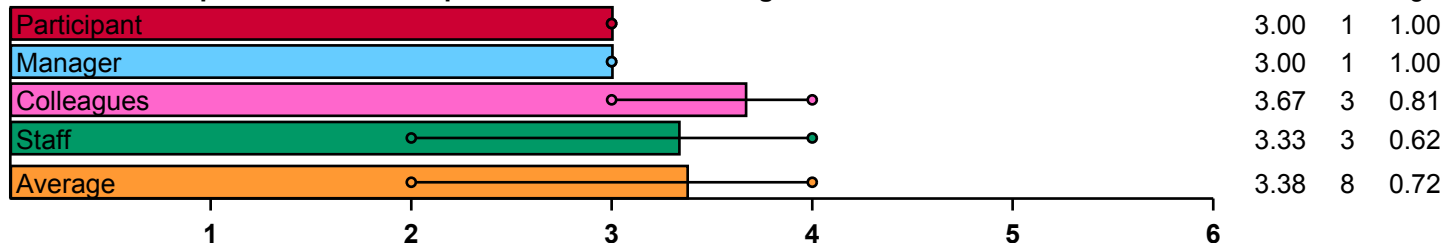
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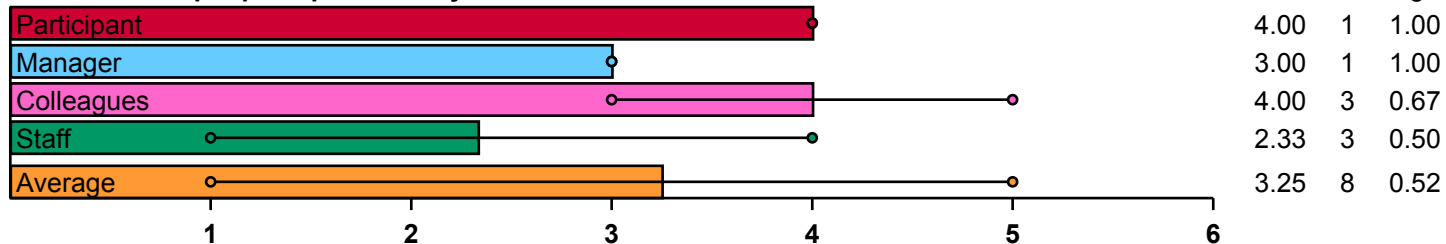
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45. Builds co-operative relationships with immediate colleagues



22. Deals with people diplomatically

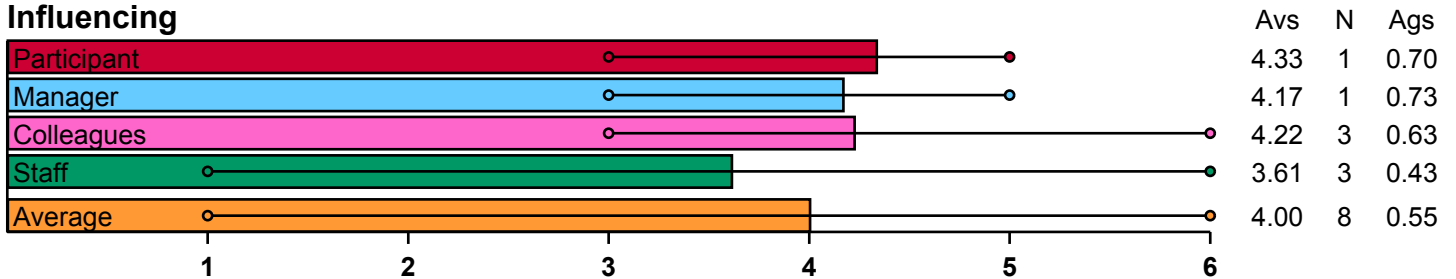


Avs - Average Score N - Number of Responses Ags - Agreement Score
NR - No Reponse AP - Anonymity Protected

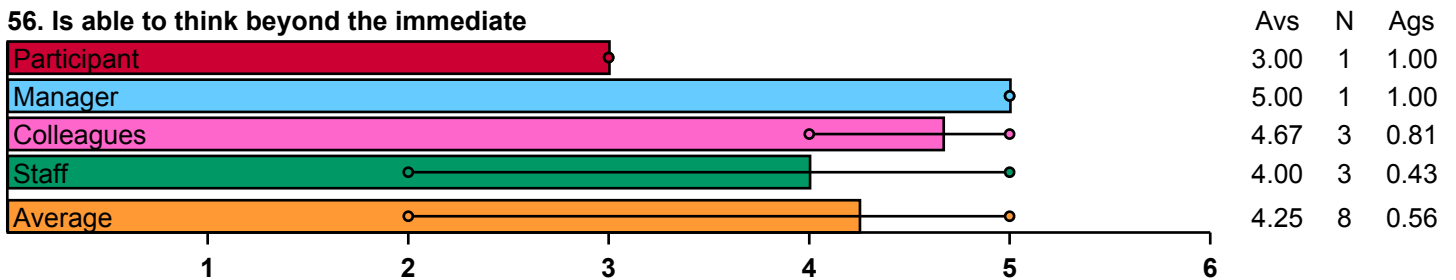
Detailed Information

Sally Sample

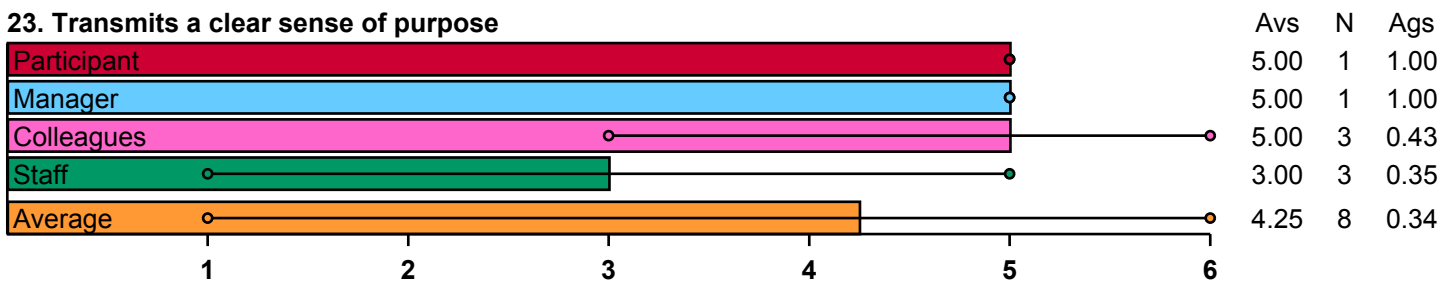
Influencing



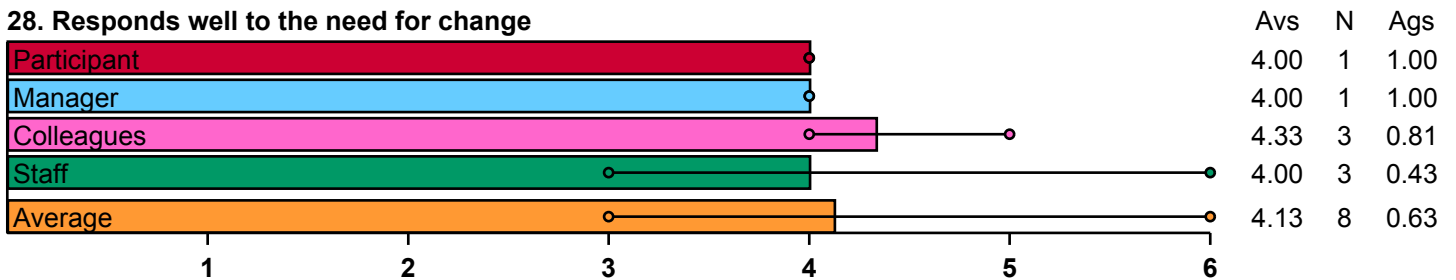
56. Is able to think beyond the immediate



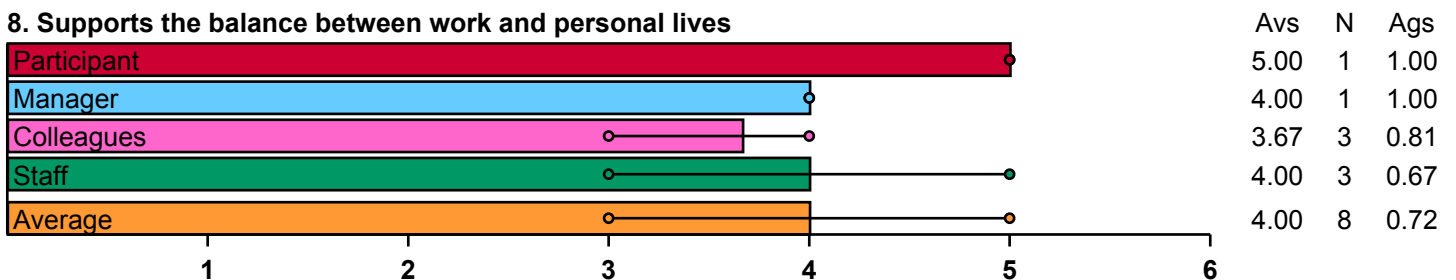
23. Transmits a clear sense of purpose



28. Responds well to the need for change



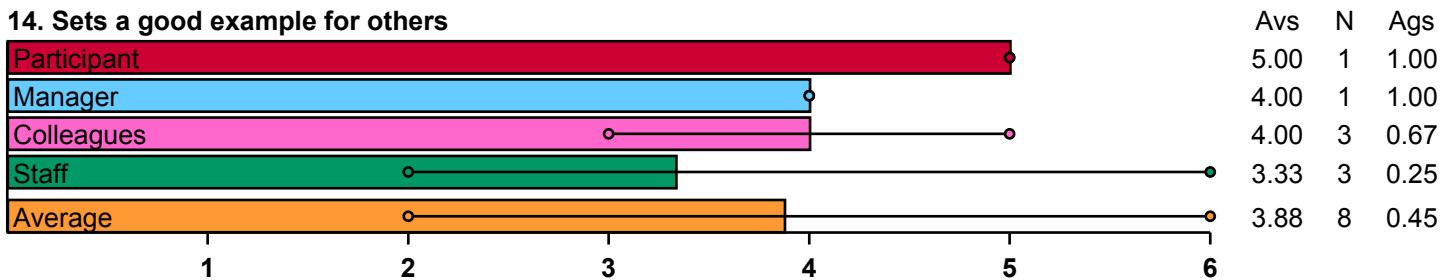
8. Supports the balance between work and personal lives



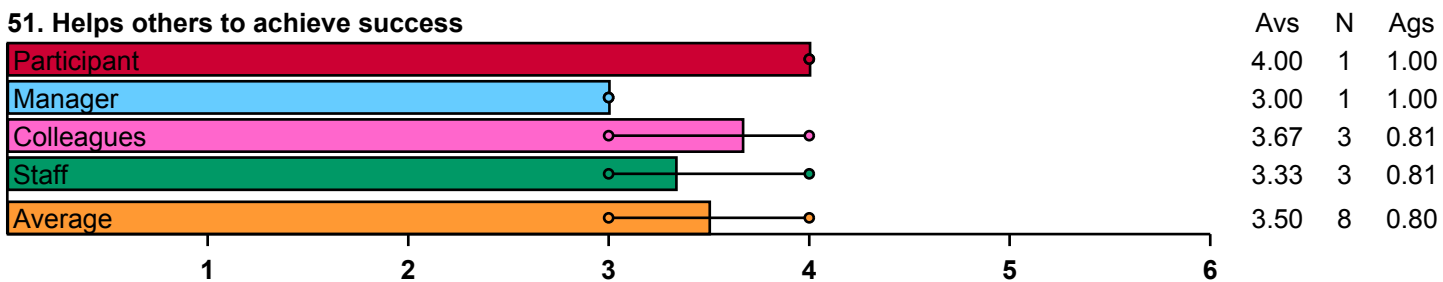
Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

Detailed Information Sally Sample

14. Sets a good example for others



51. Helps others to achieve success

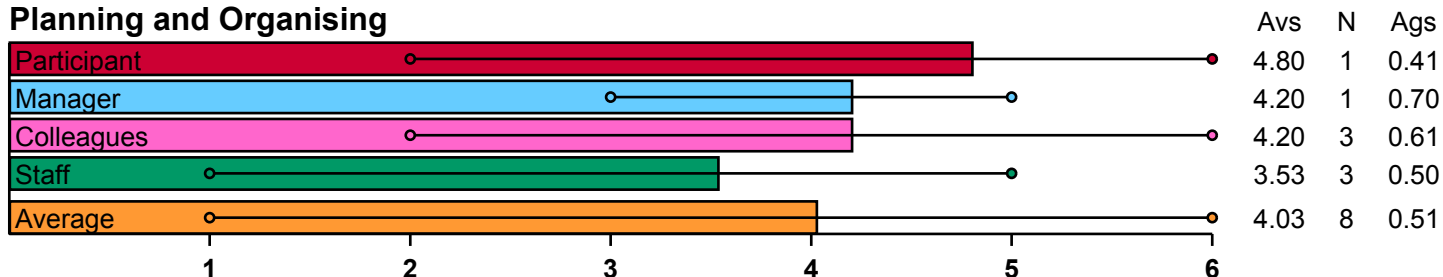


Avs - Average Score N - Number of Responses Ags - Agreement Score
NR - No Reponse AP - Anonymity Protected

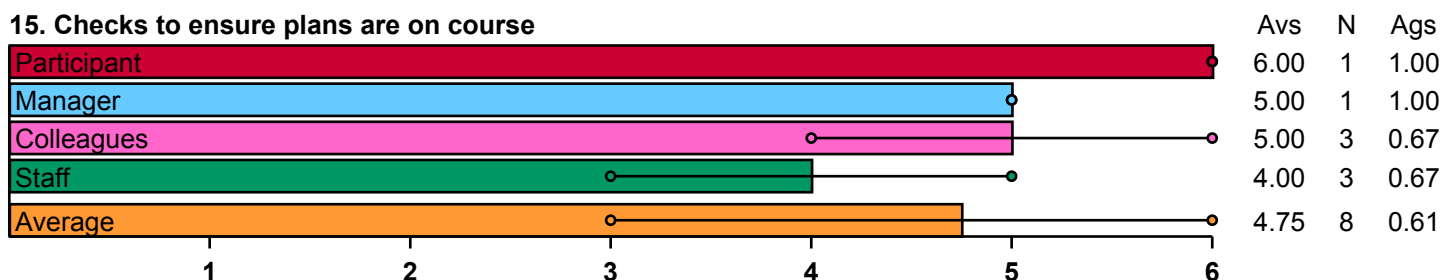
Detailed Information

Sally Sample

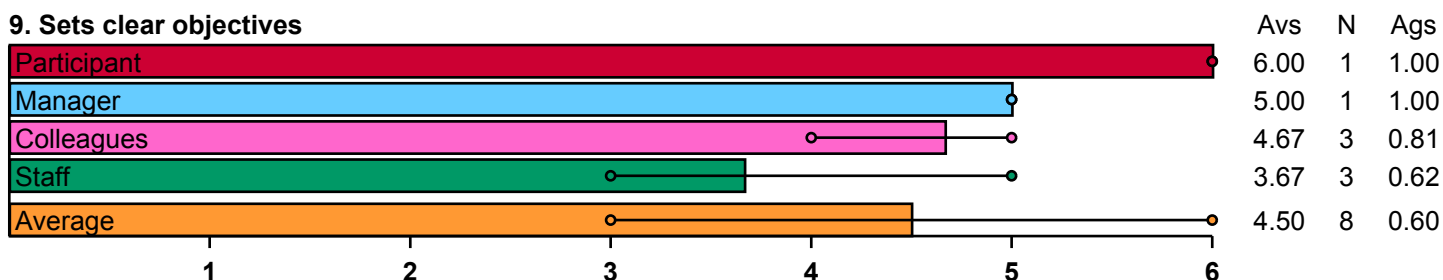
Planning and Organising



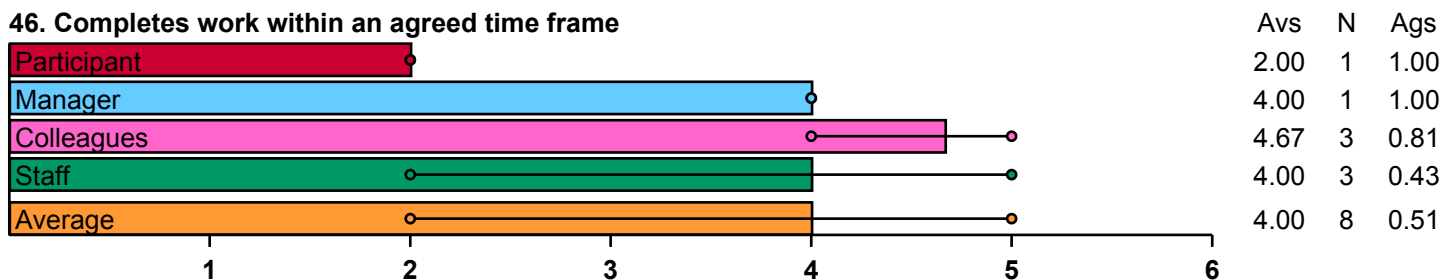
15. Checks to ensure plans are on course



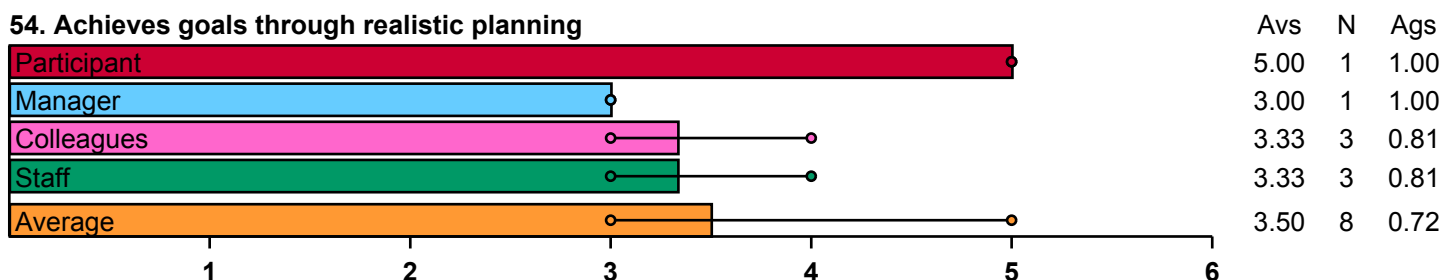
9. Sets clear objectives



46. Completes work within an agreed time frame



54. Achieves goals through realistic planning

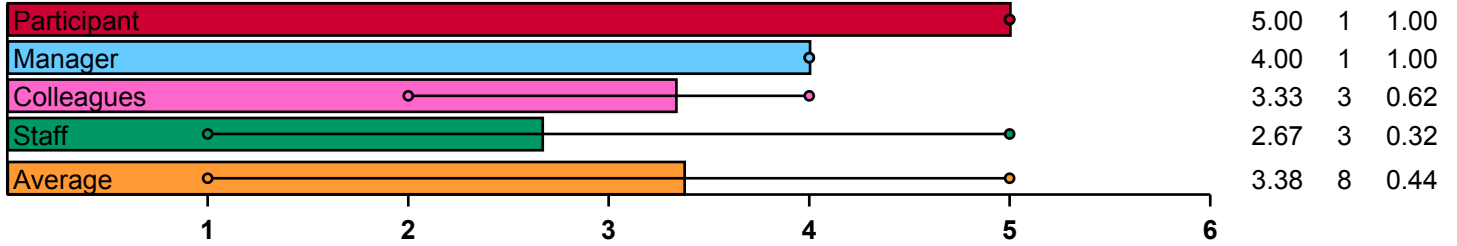


Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

Detailed Information

Sally Sample

5. Uses his / her time effectively

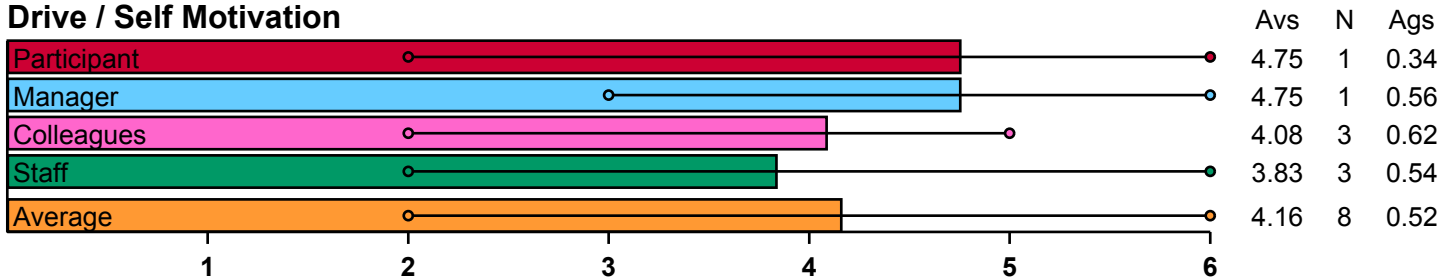


Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

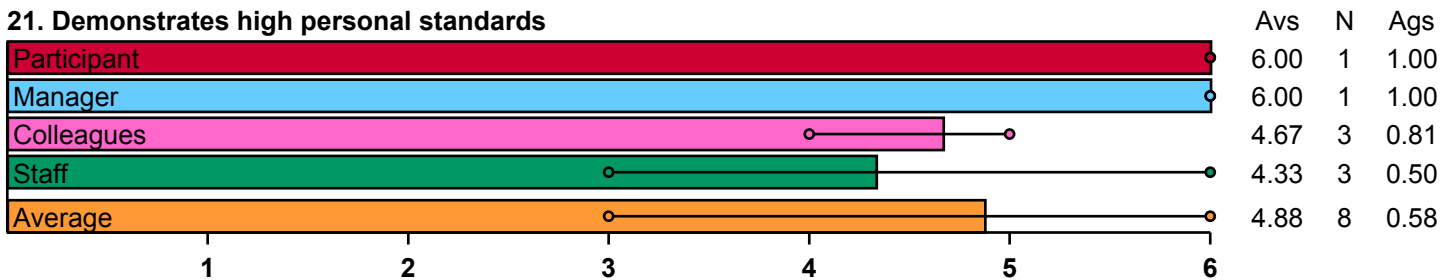
Detailed Information

Sally Sample

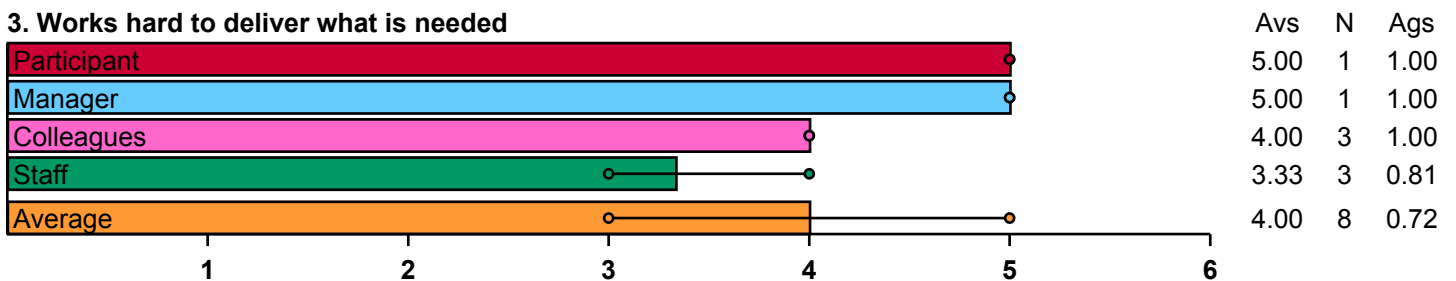
Drive / Self Motivation



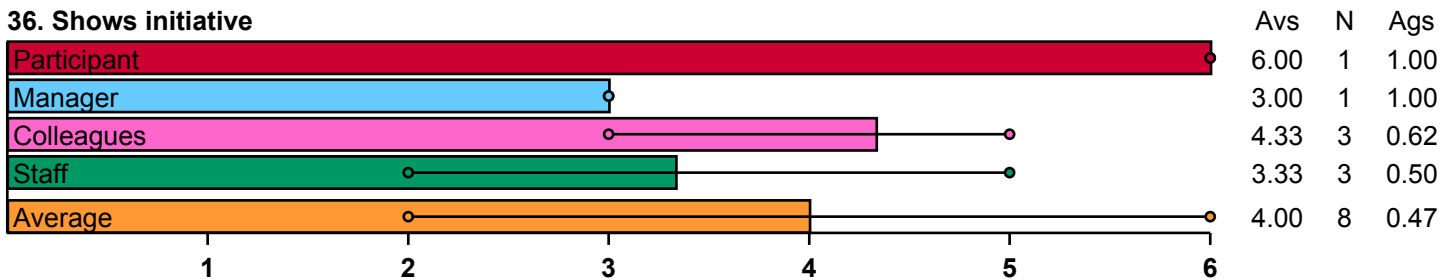
21. Demonstrates high personal standards



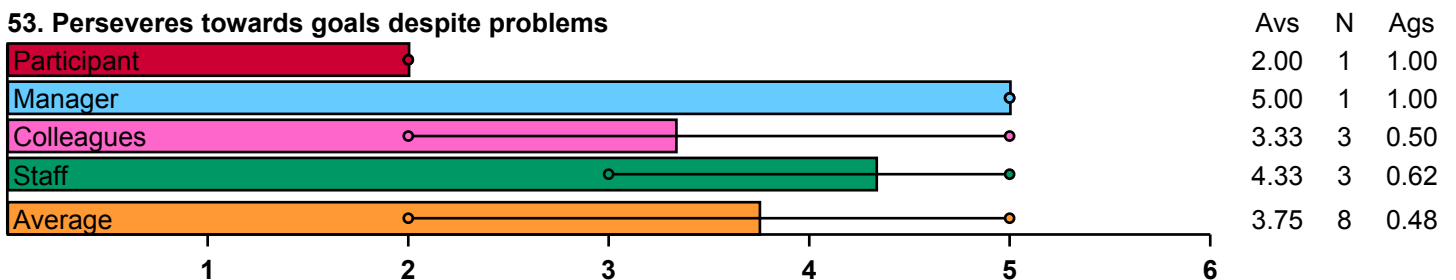
3. Works hard to deliver what is needed



36. Shows initiative



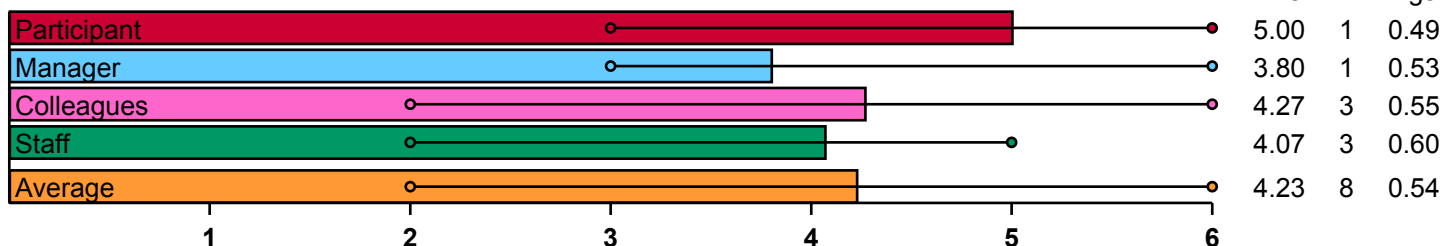
53. Perseveres towards goals despite problems



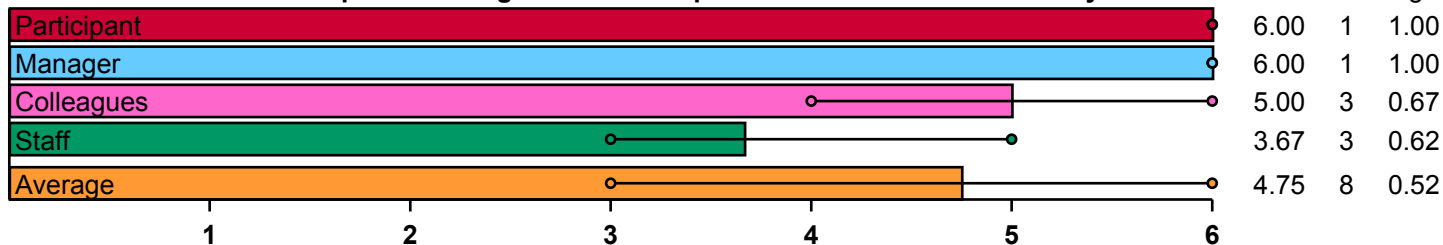
Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

Detailed Information Sally Sample

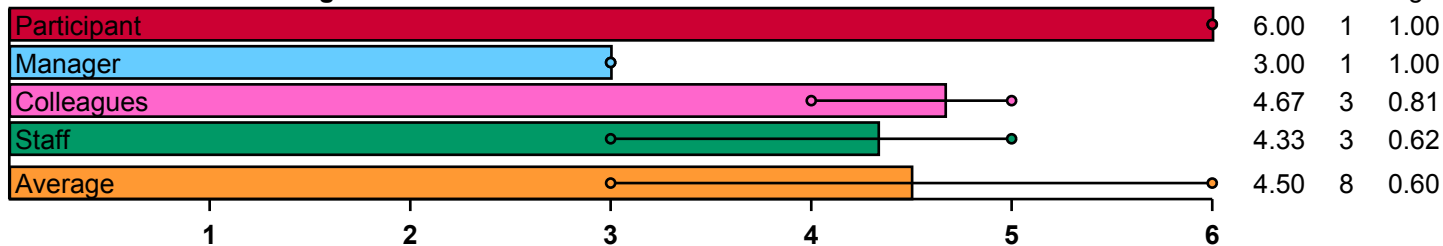
Professional / Functional skills



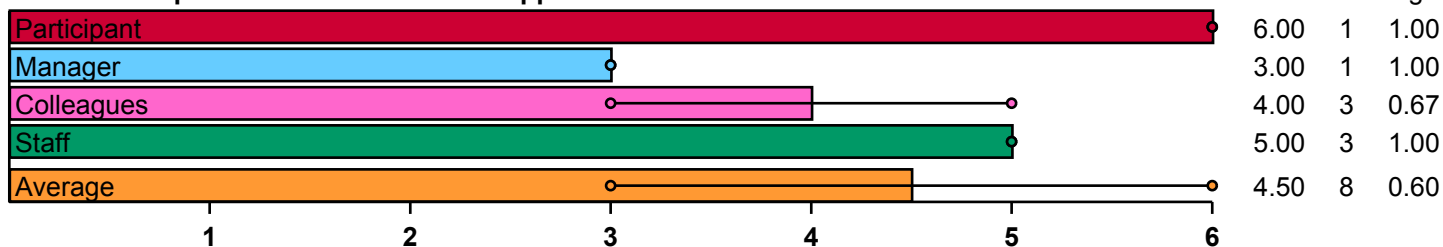
18. Demonstrates an in-depth knowledge of their own professional / functional activity



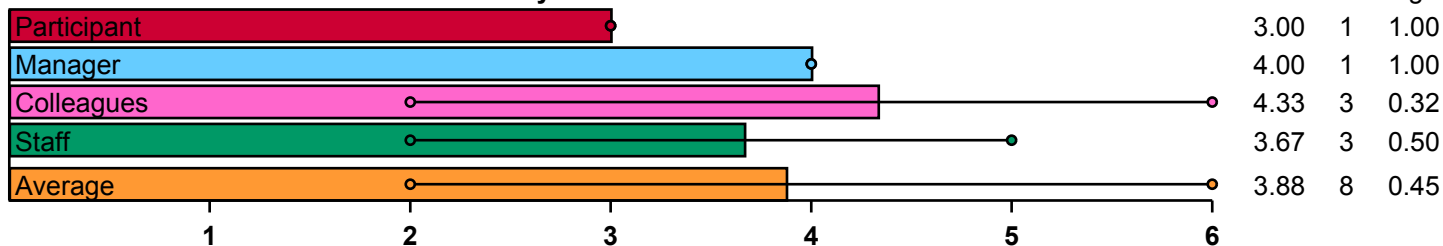
33. Demonstrates due regard for costs



27. Provides professional / functional support to others



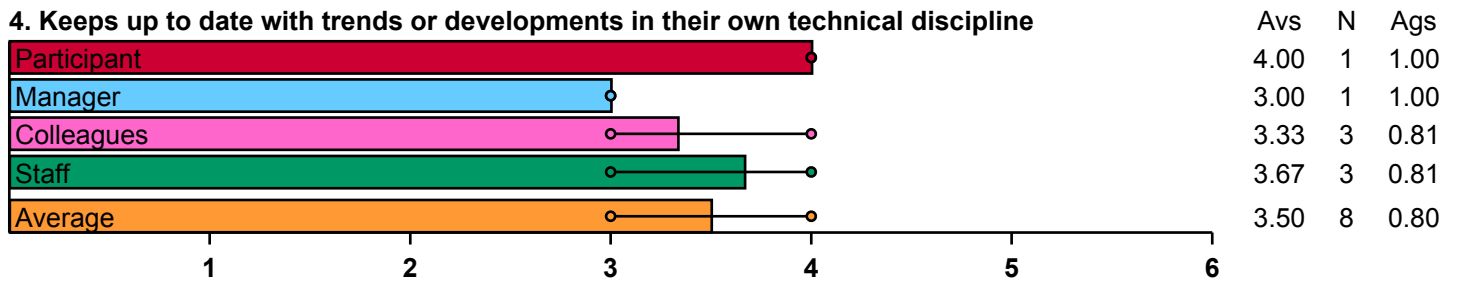
49. Discusses technical matters in words you can understand



Avs - Average Score N - Number of Responses Ags - Agreement Score
NR - No Reponse AP - Anonymity Protected

Detailed Information

Sally Sample

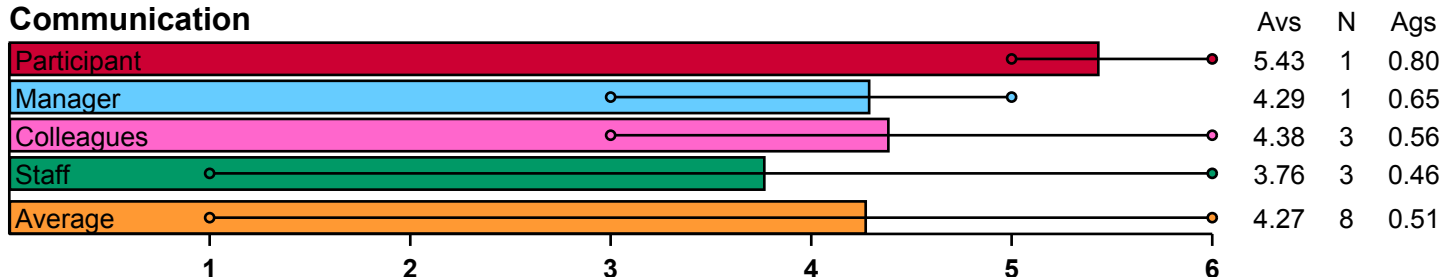


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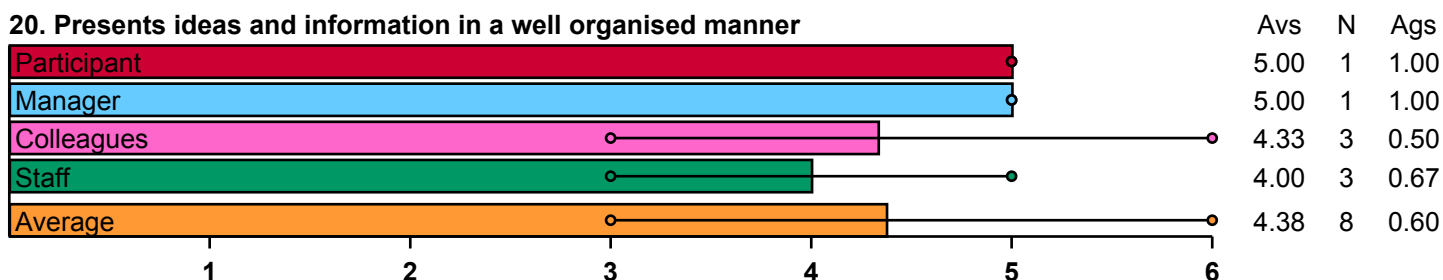
Detailed Information

Sally Sample

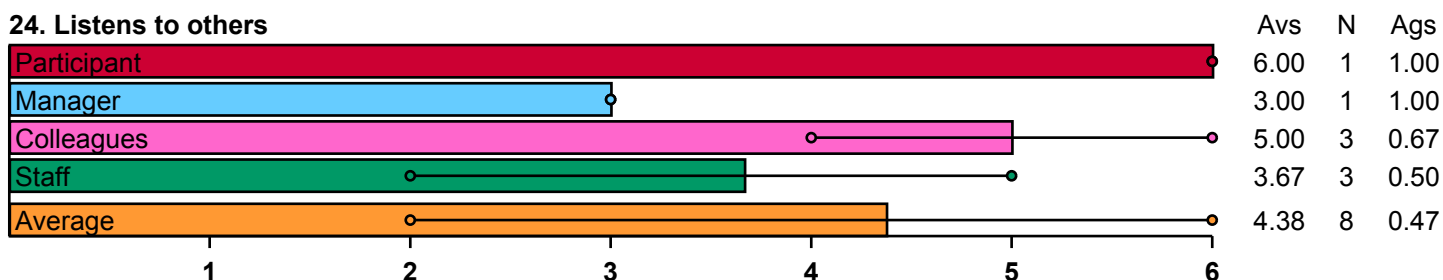
Communication



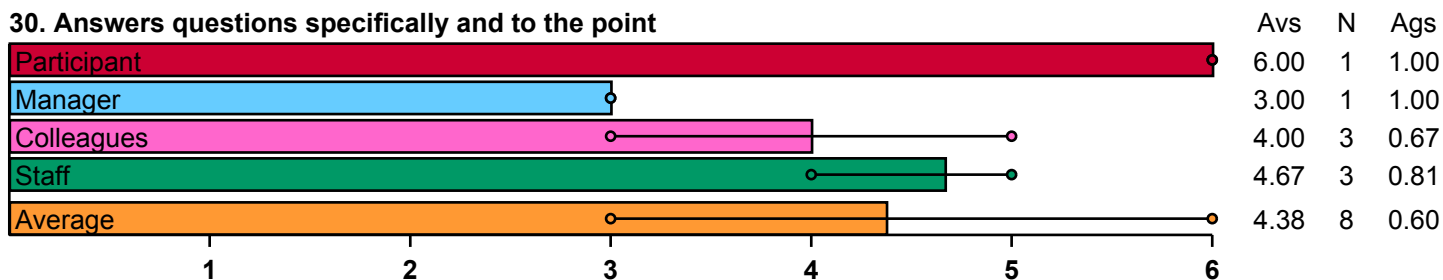
20. Presents ideas and information in a well organised manner



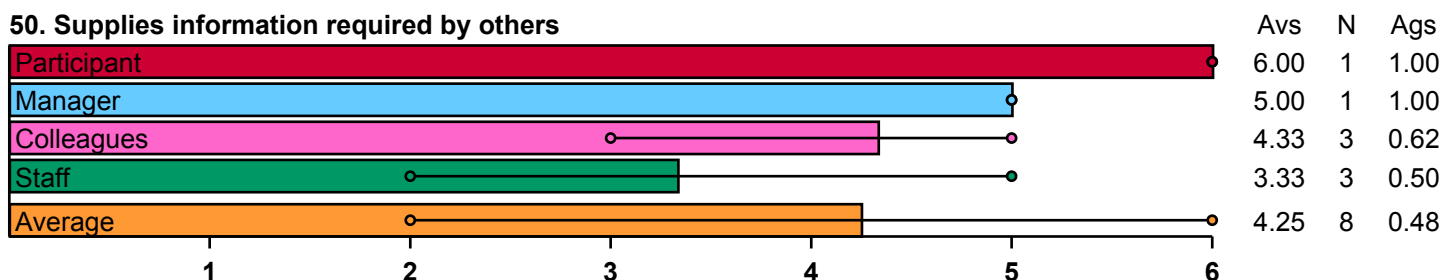
24. Listens to others



30. Answers questions specifically and to the point



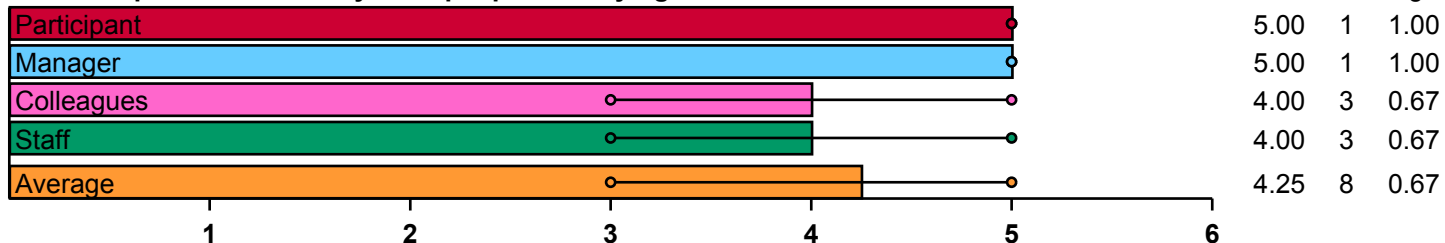
50. Supplies information required by others



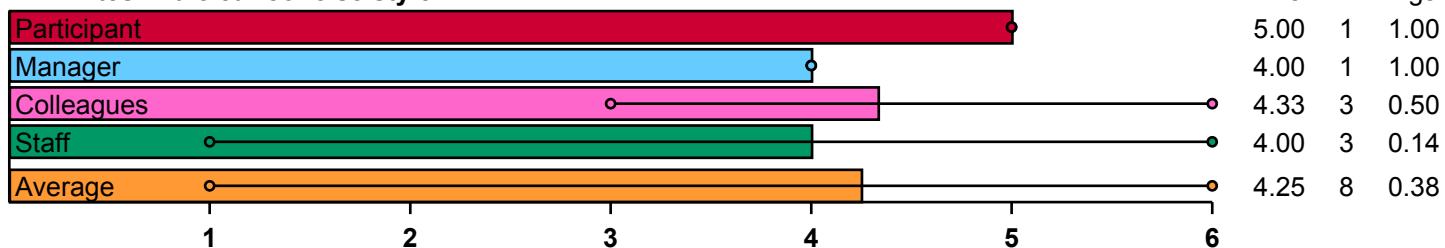
Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

Detailed Information Sally Sample

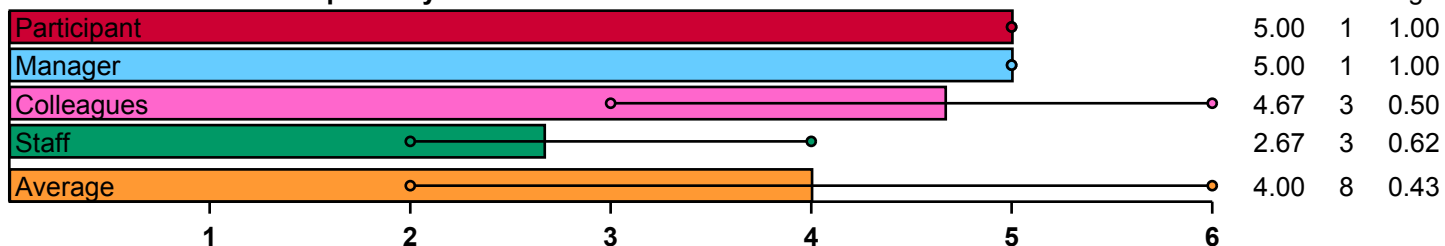
38. Asks questions to clarify what people are saying



11. Writes in a clear concise style



29. Seeks information required by him / herself

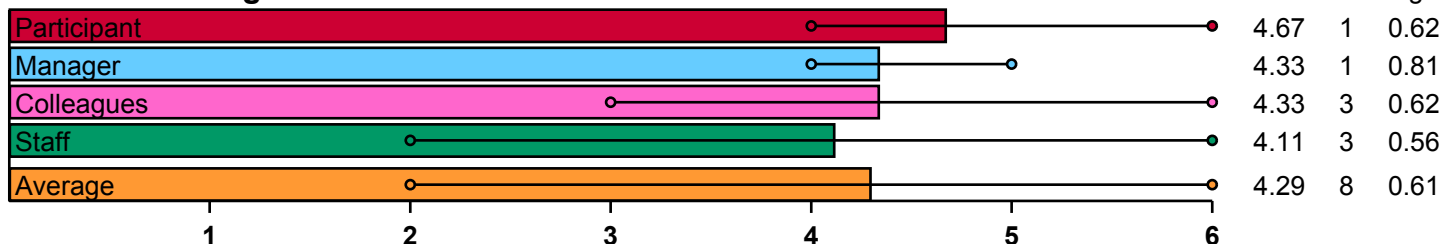


Avs - Average Score N - Number of Responses Ags - Agreement Score
NR - No Reponse AP - Anonymity Protected

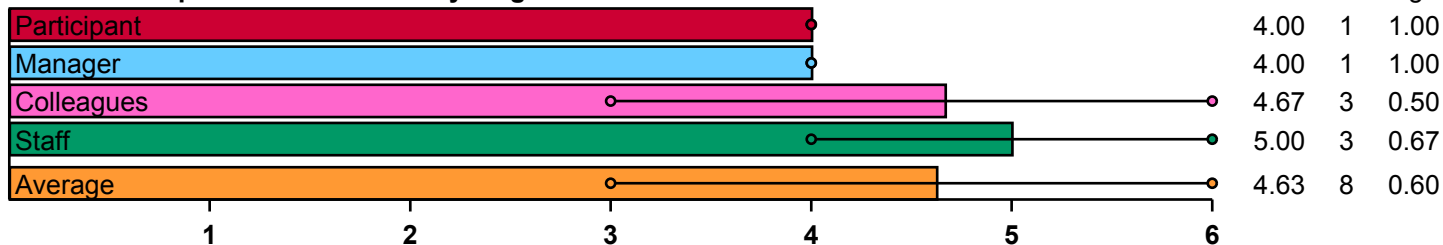
Detailed Information

Sally Sample

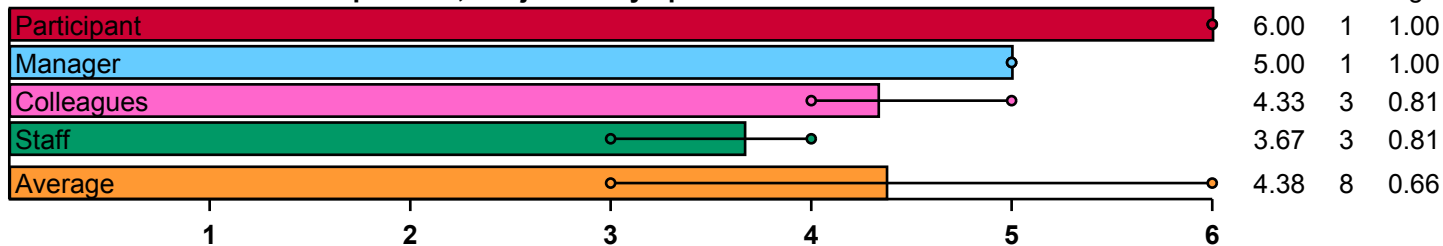
Problem Solving



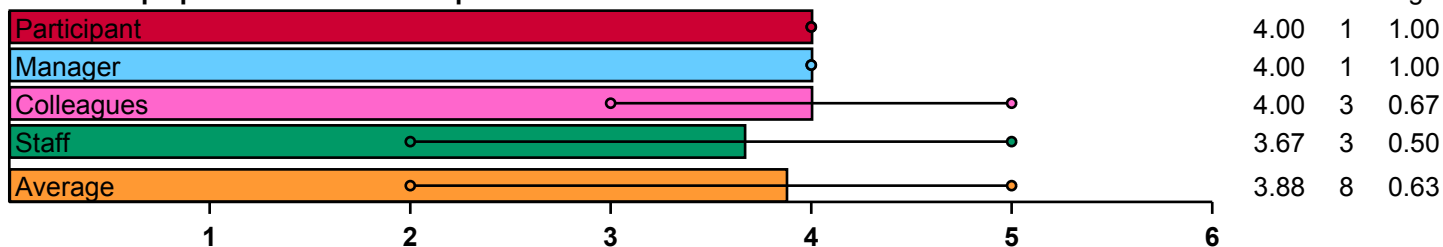
31. Identifies problems at their early stages



12. Considers the root of a problem, not just its symptoms



19. Develops practical solutions to problems



Avs - Average Score N - Number of Responses Ags - Agreement Score
 NR - No Reponse AP - Anonymity Protected

Overall Item Summary

The average score for each competency and specific questions are summarized below for each rater category. The number in parentheses next to the average score is an index or measure of rater agreement. The range of scores for this statistical measure of rater agreement is 0 to 1 where "1" represents total agreement by all raters. A score closer to "0" suggests that there exists a wider level of disagreement among raters in their perceptions of how frequently you demonstrate specific actions and behaviours. The higher the agreement score, the greater the consistency and agreement among raters. An agreement score less than .50 might suggest that you interpret the average score with caution as it might not truly represent an accurate indication of how you are perceived by all raters providing you with feedback.

Questions	Participant	Manager	Colleagues	Staff	Average
Decision Making	3.80 (0.07)	4.20 (0.70)	3.67 (0.46)	3.07 (0.55)	3.49 (0.50)
Makes judgements logically	6.00 (1.00)	3.00 (1.00)	2.00 (1.00)	3.33 (0.62)	2.71 (0.65)
Makes good use of available information	5.00 (1.00)	5.00 (1.00)	4.33 (0.50)	3.33 (0.62)	4.00 (0.52)
Produces new ideas	1.00 (1.00)	4.00 (1.00)	4.33 (0.50)	2.00 (1.00)	3.29 (0.45)
Makes sound decisions under pressure	1.00 (1.00)	5.00 (1.00)	4.00 (0.67)	2.33 (0.62)	3.43 (0.48)
Considers sufficient options before making a decision	6.00 (1.00)	4.00 (1.00)	3.67 (0.50)	4.33 (0.81)	4.00 (0.63)
Drive / Self Motivation	4.75 (0.34)	4.75 (0.56)	4.08 (0.62)	3.83 (0.54)	4.07 (0.56)
Works hard to deliver what is needed	5.00 (1.00)	5.00 (1.00)	4.00 (1.00)	3.33 (0.81)	3.86 (0.74)
Demonstrates high personal standards	6.00 (1.00)	6.00 (1.00)	4.67 (0.81)	4.33 (0.50)	4.71 (0.59)
Shows initiative	6.00 (1.00)	3.00 (1.00)	4.33 (0.62)	3.33 (0.50)	3.71 (0.54)
Perseveres towards goals despite problems	2.00 (1.00)	5.00 (1.00)	3.33 (0.50)	4.33 (0.62)	4.00 (0.52)
Planning and Organising	4.80 (0.41)	4.20 (0.70)	4.20 (0.61)	3.53 (0.50)	3.91 (0.55)
Uses his / her time effectively	5.00 (1.00)	4.00 (1.00)	3.33 (0.62)	2.67 (0.32)	3.14 (0.46)
Sets clear objectives	6.00 (1.00)	5.00 (1.00)	4.67 (0.81)	3.67 (0.62)	4.29 (0.65)
Checks to ensure plans are on course	6.00 (1.00)	5.00 (1.00)	5.00 (0.67)	4.00 (0.67)	4.57 (0.64)
Completes work within an agreed time frame	2.00 (1.00)	4.00 (1.00)	4.67 (0.81)	4.00 (0.43)	4.29 (0.59)
Achieves goals through realistic planning	5.00 (1.00)	3.00 (1.00)	3.33 (0.81)	3.33 (0.81)	3.29 (0.82)
Problem Solving	4.67 (0.62)	4.33 (0.81)	4.33 (0.62)	4.11 (0.56)	4.24 (0.61)

Overall Item Summary

Questions	Participant	Manager	Colleagues	Staff	Average
Considers the root of a problem, not just its symptoms	6.00 (1.00)	5.00 (1.00)	4.33 (0.81)	3.67 (0.81)	4.14 (0.74)
Develops practical solutions to problems	4.00 (1.00)	4.00 (1.00)	4.00 (0.67)	3.67 (0.50)	3.86 (0.60)
Identifies problems at their early stages	4.00 (1.00)	4.00 (1.00)	4.67 (0.50)	5.00 (0.67)	4.71 (0.59)
Communication	5.43 (0.80)	4.29 (0.65)	4.38 (0.56)	3.76 (0.46)	4.10 (0.51)
Writes in a clear concise style	5.00 (1.00)	4.00 (1.00)	4.33 (0.50)	4.00 (0.14)	4.14 (0.34)
Presents ideas and information in a well organised manner	5.00 (1.00)	5.00 (1.00)	4.33 (0.50)	4.00 (0.67)	4.29 (0.59)
Listens to others	6.00 (1.00)	3.00 (1.00)	5.00 (0.67)	3.67 (0.50)	4.14 (0.50)
Seeks information required by him / herself	5.00 (1.00)	5.00 (1.00)	4.67 (0.50)	2.67 (0.62)	3.86 (0.42)
Answers questions specifically and to the point	6.00 (1.00)	3.00 (1.00)	4.00 (0.67)	4.67 (0.81)	4.14 (0.67)
Asks questions to clarify what people are saying	5.00 (1.00)	5.00 (1.00)	4.00 (0.67)	4.00 (0.67)	4.14 (0.67)
Supplies information required by others	6.00 (1.00)	5.00 (1.00)	4.33 (0.62)	3.33 (0.50)	4.00 (0.52)
Networking and Relating	4.33 (0.62)	3.83 (0.64)	3.94 (0.59)	3.44 (0.50)	3.71 (0.54)
Behaves honestly and ethically	6.00 (1.00)	5.00 (1.00)	4.33 (0.81)	3.67 (0.50)	4.14 (0.60)
Deals with people diplomatically	4.00 (1.00)	3.00 (1.00)	4.00 (0.67)	2.33 (0.50)	3.14 (0.50)
Knows the right person to contact	5.00 (1.00)	5.00 (1.00)	3.67 (0.81)	3.00 (0.67)	3.57 (0.64)
Builds co-operative relationships with people outside immediate work area	4.00 (1.00)	4.00 (1.00)	4.00 (0.35)	4.33 (0.50)	4.14 (0.46)
Seeks to resolve areas of conflict	4.00 (1.00)	3.00 (1.00)	4.00 (0.43)	4.00 (0.67)	3.86 (0.55)
Builds co-operative relationships with immediate colleagues	3.00 (1.00)	3.00 (1.00)	3.67 (0.81)	3.33 (0.62)	3.43 (0.71)
Persuading	3.80 (0.53)	4.00 (0.75)	3.47 (0.68)	3.53 (0.46)	3.57 (0.57)

Overall Item Summary

Questions	Participant	Manager	Colleagues	Staff	Average
Negotiates solutions to differences of opinion fairly	5.00 (1.00)	4.00 (1.00)	3.00 (1.00)	2.33 (0.81)	2.86 (0.74)
Tries to understand the other person's viewpoint	5.00 (1.00)	4.00 (1.00)	3.67 (0.62)	3.33 (0.25)	3.57 (0.44)
Presents clear arguments	4.00 (1.00)	4.00 (1.00)	4.00 (0.67)	4.00 (0.43)	4.00 (0.57)
Shows the ability to influence people not under his / her direct control	2.00 (1.00)	5.00 (1.00)	4.00 (1.00)	3.67 (0.81)	4.00 (0.79)
Inspires confidence in the value of his / her argument	3.00 (1.00)	3.00 (1.00)	2.67 (0.81)	4.33 (0.62)	3.43 (0.58)
Teamworking	4.00 (0.56)	3.80 (0.61)	3.67 (0.65)	3.67 (0.62)	3.69 (0.63)
Shares credit and recognition for accomplishments	4.00 (1.00)	3.00 (1.00)	4.00 (1.00)	3.33 (0.62)	3.57 (0.71)
Is open and shares information	4.00 (1.00)	3.00 (1.00)	3.33 (0.62)	4.00 (0.67)	3.57 (0.64)
Is willing to accept other team members' ideas and contributions	5.00 (1.00)	5.00 (1.00)	3.67 (0.81)	4.33 (0.62)	4.14 (0.67)
Supports other team members	2.00 (1.00)	5.00 (1.00)	4.00 (0.43)	3.00 (0.67)	3.71 (0.49)
Supports the team's objectives	5.00 (1.00)	3.00 (1.00)	3.33 (0.81)	3.67 (0.81)	3.43 (0.80)
Influencing	4.33 (0.70)	4.17 (0.73)	4.22 (0.63)	3.61 (0.43)	3.95 (0.53)
Supports the balance between work and personal lives	5.00 (1.00)	4.00 (1.00)	3.67 (0.81)	4.00 (0.67)	3.86 (0.74)
Sets a good example for others	5.00 (1.00)	4.00 (1.00)	4.00 (0.67)	3.33 (0.25)	3.71 (0.45)
Transmits a clear sense of purpose	5.00 (1.00)	5.00 (1.00)	5.00 (0.43)	3.00 (0.35)	4.14 (0.31)
Responds well to the need for change	4.00 (1.00)	4.00 (1.00)	4.33 (0.81)	4.00 (0.43)	4.14 (0.60)
Helps others to achieve success	4.00 (1.00)	3.00 (1.00)	3.67 (0.81)	3.33 (0.81)	3.43 (0.80)
Is able to think beyond the immediate	3.00 (1.00)	5.00 (1.00)	4.67 (0.81)	4.00 (0.43)	4.43 (0.58)
Professional / Functional skills	5.00 (0.49)	3.80 (0.53)	4.27 (0.55)	4.07 (0.60)	4.11 (0.56)

Overall Item Summary

Questions	Participant	Manager	Colleagues	Staff	Average
Keeps up to date with trends or developments in their own technical discipline	4.00 (1.00)	3.00 (1.00)	3.33 (0.81)	3.67 (0.81)	3.43 (0.80)
Demonstrates an in-depth knowledge of their own professional / functional activity	6.00 (1.00)	6.00 (1.00)	5.00 (0.67)	3.67 (0.62)	4.57 (0.53)
Provides professional / functional support to others	6.00 (1.00)	3.00 (1.00)	4.00 (0.67)	5.00 (1.00)	4.29 (0.65)
Demonstrates due regard for costs	6.00 (1.00)	3.00 (1.00)	4.67 (0.81)	4.33 (0.62)	4.29 (0.65)
Discusses technical matters in words you can understand	3.00 (1.00)	4.00 (1.00)	4.33 (0.32)	3.67 (0.50)	4.00 (0.43)
Use of Technology	2.80 (0.41)	3.60 (0.80)	4.00 (0.56)	3.60 (0.52)	3.77 (0.56)
Uses communication technology appropriately	4.00 (1.00)	3.00 (1.00)	3.00 (0.67)	3.33 (0.81)	3.14 (0.74)
Keeps up to date on business technology appropriate to their work	4.00 (1.00)	3.00 (1.00)	3.67 (0.81)	3.33 (0.32)	3.43 (0.53)
Encourages others to use business technology	4.00 (1.00)	4.00 (1.00)	5.00 (0.67)	4.33 (0.50)	4.57 (0.58)
Seeks advice when technical problems occur	1.00 (1.00)	4.00 (1.00)	3.67 (0.50)	3.33 (0.81)	3.57 (0.64)
Embraces technical change in their part of the business	1.00 (1.00)	4.00 (1.00)	4.67 (0.81)	3.67 (0.50)	4.14 (0.60)

Top & Bottom Five Behaviours - Participant

These behaviours were identified by you as your greatest strengths. They are rank ordered so the first item is the behavior you rated your most effective. These are the areas in which you believe you contribute most to the success of the organization. You should compare these self-ratings with the ratings given by the others. If these behaviours are self-rated considerably higher than the ratings rendered by the others, these may be your blind spots and you may want to focus your developmental activities on them.

Score	Behaviour	Performance Factor
6.00	Considers the root of a problem, not just its symptoms	Problem Solving
6.00	Considers sufficient options before making a decision	Decision Making
6.00	Sets clear objectives	Planning and Organising
6.00	Demonstrates due regard for costs	Professional / Functional skills
6.00	Makes judgements logically	Decision Making

You identified the following five behaviours as those in which your performance is least effective. They are rank ordered so the first item is the behavior you rated lowest. We suggest you pay particular attention to these five behaviours and compare them with those behaviours rated lowest by your other raters.

Score	Behaviour	Performance Factor
1.00	Produces new ideas	Decision Making
1.00	Seeks advice when technical problems occur	Use of Technology
1.00	Makes sound decisions under pressure	Decision Making
1.00	Embraces technical change in their part of the business	Use of Technology
2.00	Shows the ability to influence people not under his / her direct control	Persuading

Top & Bottom Five Behaviours - Others

The following five behaviours were identified by your respondents as your greatest strengths. They are rank ordered so the first item is viewed as your most effective behavior. These are the areas in which you contribute most to the success of your organization.

Score	Behaviour	Performance Factor
4.71	Identifies problems at their early stages	Problem Solving
4.71	Demonstrates high personal standards	Drive / Self Motivation
4.57	Checks to ensure plans are on course	Planning and Organising
4.57	Encourages others to use business technology	Use of Technology
4.57	Demonstrates an in-depth knowledge of their own professional / functional activity	Professional / Functional skills

The following five behaviours were identified by your respondents as those in which your performance is least effective. They are rank ordered so the first item is the behavior that received the lowest score. We suggest you pay particular attention to these five and focus you immediate developmental activities on them.

Score	Behaviour	Performance Factor
2.71	Makes judgements logically	Decision Making
2.86	Negotiates solutions to differences of opinion fairly	Persuading
3.14	Uses his / her time effectively	Planning and Organising
3.14	Uses communication technology appropriately	Use of Technology
3.14	Deals with people diplomatically	Networking and Relating

Introduction to Open Ended Comments Summary

You and your respondents also had the opportunity to write comments on your performance.

These comments have been quoted verbatim.

Open Ended Comments Summary

What is the area I would most like this person to change?

Participant:

Text appears here...

Others:

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Open Ended Comments Summary

What do I admire most about this person's work?

Participant:

Text appears here...

Others:

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Text appears here...

Professional Effectiveness Plan (PEP)

The purpose of this section is to assist you in writing your own professional-development goals. The Professional-Effectiveness Plan (PEP) will help you set meaningful goals aimed at improving your performance in the specific behavioural areas in which you are seen by others as least effective.

The Individual 360° Feedback Profile should give you a clear understanding of your strengths and weaknesses, at least in the eyes of the people who rated you. Inasmuch as these people work with you often, if not daily, the data probably gives you as accurate a picture of yourself as you will ever receive. It is suggested that you not argue or disagree with their ratings, even though you may feel like doing so. Instead, use this information to improve yourself.

Remember that the Individual 360° Feedback Profile is a report of other people's perceptions of you. People form their perceptions based on your behaviours. These perceptions may or may not reflect your true strengths and weaknesses. But people's perceptions of you influence how they behave toward you. If you do not like the view that others have of you, then you must answer the following question: Do you want to change their perceptions of you? If your answer is yes, then it is a good idea to complete the Professional-Effectiveness Plan.

It is important to your future success that you come to grips with the image of you that you help to generate. It is critical that you have a clear understanding of your strengths and weaknesses so that you can find a way to capitalise on your strengths and reduce or eliminate your liabilities.

Most of us have some vague ideas or plans about our future. Typically, our plans remain rather murky, because it takes great effort to be specific about what we want. Additional energy is required to map out a strategy to obtain what we want. Another obstacle to accomplishing our goals is our lack of knowledge about the necessary resources available to help us carry out our plans. Without identifying these key resources, our planning process is unlikely to produce the positive results we want and need.

The PEP has been prepared to help you to focus on the goals, methods, and resources necessary to make the changes you want. It will require your concentration and effort to respond to these items. It will be tempting to postpone doing the PEP, because completing the plan is not easy work. But you are strongly encouraged to carry the plan through to completion. By doing so, you will probably make your career path a smoother journey. Begin working on the PEP right now. This activity could be the most valuable investment of time and energy you will make in your career.

YOUR LEAST EFFECTIVE BEHAVIOURS

Participant			
Manager			
Colleagues			
Staff			

Recall work situations in which you may have behaved ineffectively in these areas.

Ask others to describe what you have done that caused them to give you low ratings on these items. Write their responses in this space:

Short-term plans (daily/weekly)

Long-term plans (this year and beyond)

What barriers might prevent you from following through on your plans?

Write, as specifically as possible, what you plan to do differently in the future to improve your performance and image in these areas:

What resources/support do you need to change the perceptions that people have of you? You may want to consider technical courses or other training and educational opportunities that would assist you in changing behaviours.

Identify coworkers and other colleagues who have strengths that offset your potential liabilities. How can they help or assist you? Can you learn by observing them, asking them for feedback and suggestions? Can you work with them to develop yourself?
